

CRAFTON hills COLLEGE



**Daily** *Redlands* **Facts**

Thursday, August 24, 1972

Facts Shoppers' Guide

Wednesday, August 23, 1972

*Foster Davidoff meets the press*

## Crafton Hills College to be unique institution says new president

"The first thing that will strike anyone as unique about this community college is its spectacularly beautiful campus and these magnificent buildings."

The speaker was a relaxed Foster Davidoff, president of Crafton Hills College, chatting with a gathering of press, radio and television reporters previewing the new school in late July.

Davidoff had been asked what would be different about the college, how would it be like and unlike California's 95 other community colleges.

The President began the session by noting that Crafton Hills would be doing the same things as its companion institutions throughout the state: an emphasis on teaching and academic achievement, standard freshman and sophomore courses for transfer to four year colleges and universities. Vocational and occupational training for people going immediately into employment. Review, refresher and remedial studies for students not completely ready for college work. General education for people in the surrounding communities. Counseling to help people make better educational and career choices.

However the longer Davidoff talked, the longer the reporters probed, the more it became evident that Crafton Hills — for all of its similarities to other community colleges — was going to be a very unique institution.

For example: The school will be governed — within the general policies set by the District Trustees — by a "committee of the whole." The faculty, all 40 of them, will be the essential decision-making body. Davidoff and the other two administrators will sit in as participating, voting members. But all campus policy matter will go before the Faculty Council.

In a way the council has been functioning ever since Davidoff came aboard a

year ago. CHC faculty members who were on the staff of San Bernardino Valley College — and about 90 per cent of them were — have met virtually weekly hammering out curriculum, student personnel practices, graduation requirements, staffing patterns, requirements for various majors and certificates and generally forming up a philosophy of governance and operation for the college.

Asked about athletics, Davidoff replied, "We've decided that our emphasis in physical education will be on those skills and activities that people can take with them when they graduate: Bowling, swimming, skiing, archery."

"At this time, we have no commitment to inter-collegiate athletics. If our students wish to compete they can do so on the teams of San Bernardino Valley College. The conference will permit it, and Valley has an excellent and well defined program of competitive sports. Our emphasis will be on the kinds of activities that people will wish to carry on with after they are out of school."

Davidoff noted that the school will have a developed ski slope, complete with artificial turf, and will be completing arrangements in the Big Bear area for its students to try their techniques with the real stuff.

"In another area, we are particularly excited about our Gerontology program. We believe its the only one in the State based at a community college. We believe that it offers great promise in an area in which a considerable number of the residents are retired," Davidoff explained.

The program to which Davidoff referred has to do with the study of the aging process. Social Gerontology — a rapidly developing subdivision of Sociology — deals with the changes in people all

through their growth, it is not limited to the senior years, but that's where the research action is and that is where most of the problems seem to be concentrated in the conventional wisdom.

Davidoff singled out another field of studies in which Crafton Hills College will be playing a leadership role.

"We will have an extensive program for training recreation people, both technicians and professionals. We will be able to place our students in on-going public and private programs as interns while they continue their classroom studies," Davidoff explained.

An experienced college administrator, Davidoff was president and district superintendent of Compton College during the period of its greatest growth. He first joined the staff of Compton as an English instructor. He returned to the classroom when he decided that the school needed a black chief administrator.

Before Compton, he was on Curtis LeMay's Intelligence Staff in the Strategic Air Command after service with the Flying Tigers during World War II in China.

But it is the former English professor who observes, "One thing about our graduates, they will be able to read."

Crafton Hills — and it's the only California Community College to do so — will require that its graduates transfer, vocational and technical take and pass a reading test.

"For students having reading difficulties, or those who simply wish to improve their skills, we will have an extensive learning laboratory program. Whatever help students need — not only with reading but with other study skills — will be freely available. We are certain that many of them will make good use of the resources of the Lab."



President Foster Davidoff looks forward to the Open House Saturday at the new community college overlooking the Yucaipa Valley. Registration of both day and evening students begins August 28 with upwards of 1500 expected.



Assistant to the President Don A. Yowell also serves as Dean of Students at Crafton Hills College. Yowell has already met with prospective student leaders looking to the organization of the first Associated Students Council at the community college.

## Open House on new campus Saturday

Tours, greetings, demonstrations, displays, and refreshments will be the order of the day Saturday, August 26, as Crafton Hills College holds "Open House."

Six years in the planning, 35 months in construction, the new \$8 million community college will welcome its students, prospective students, parents in fact and all interested citizens to its 520 acre campus.

A series of tours, demonstration and special events from 10 a.m. to 3 p.m. have been planned by the faculty, administration, students and staff members, under the leadership of Mrs. Andrea Kuns, psychology instructor, chairing the planning committee.

"We are hopeful that many of our friends and neighbors in the surrounding communities as well as interested people from all over Southern California will drive up and see this beautiful and exciting new campus, said Mrs. Kuns as the planning for the event moved into its final stages.

Signs will be posted directing visitors to the starting point of the tours as well as indicating the various demonstrations and

Welcome  
to our  
Community  
Faculty and Students  
of the New  
Crafton Hills College  
We wish you every success!

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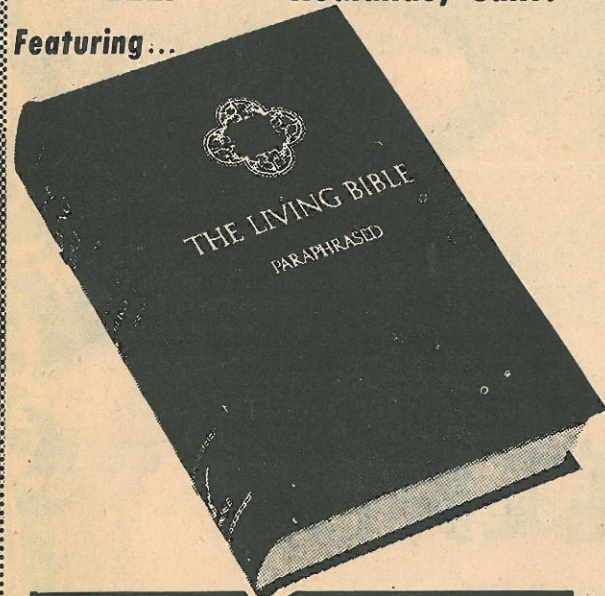
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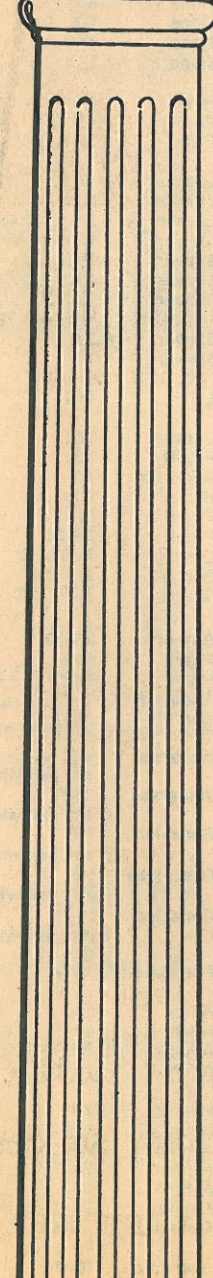
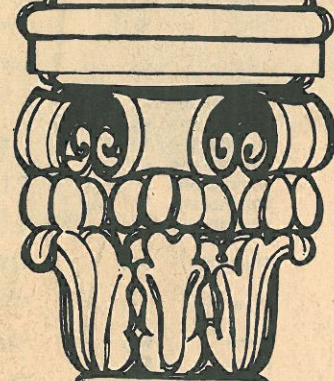
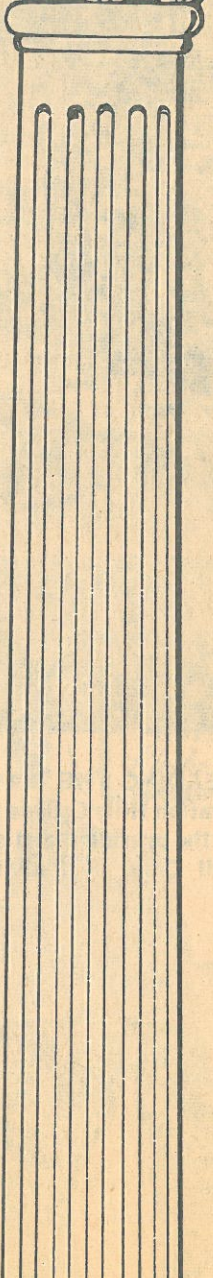
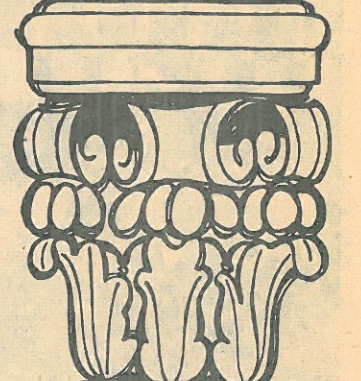
**CRAFTON HILLS COLLEGE**

**DURING**

**OPEN HOUSE**

**SATURDAY, AUGUST 26th**

**10 a.m. until 3 p.m.**





In order to introduce you to this beautiful new San Bernardino Community College facility, we have arranged tours of the buildings and grounds. There will be students and staff available to guide you and answer any questions you may have concerning equipment or registration.

**REFRESHMENTS WILL BE SERVED DURING THE HOURS OF THE OPEN HOUSE**

For ease in locating Crafton Hills College,  
the main entrance is located approximately  
one-half mile up Sand Canyon Road from Yucaipa Blvd.

CRAFTON  
hills  
COLLEGE



**LEADING THE WAY** as early as mid-July student participation at Craffon Hills College was already underway. Don A. Yowell, assistant to the president and serving as dean of students met with, from left, Bill Crow of Redlands; Stephen Miller, Yucaipa; Cindy Dixon,

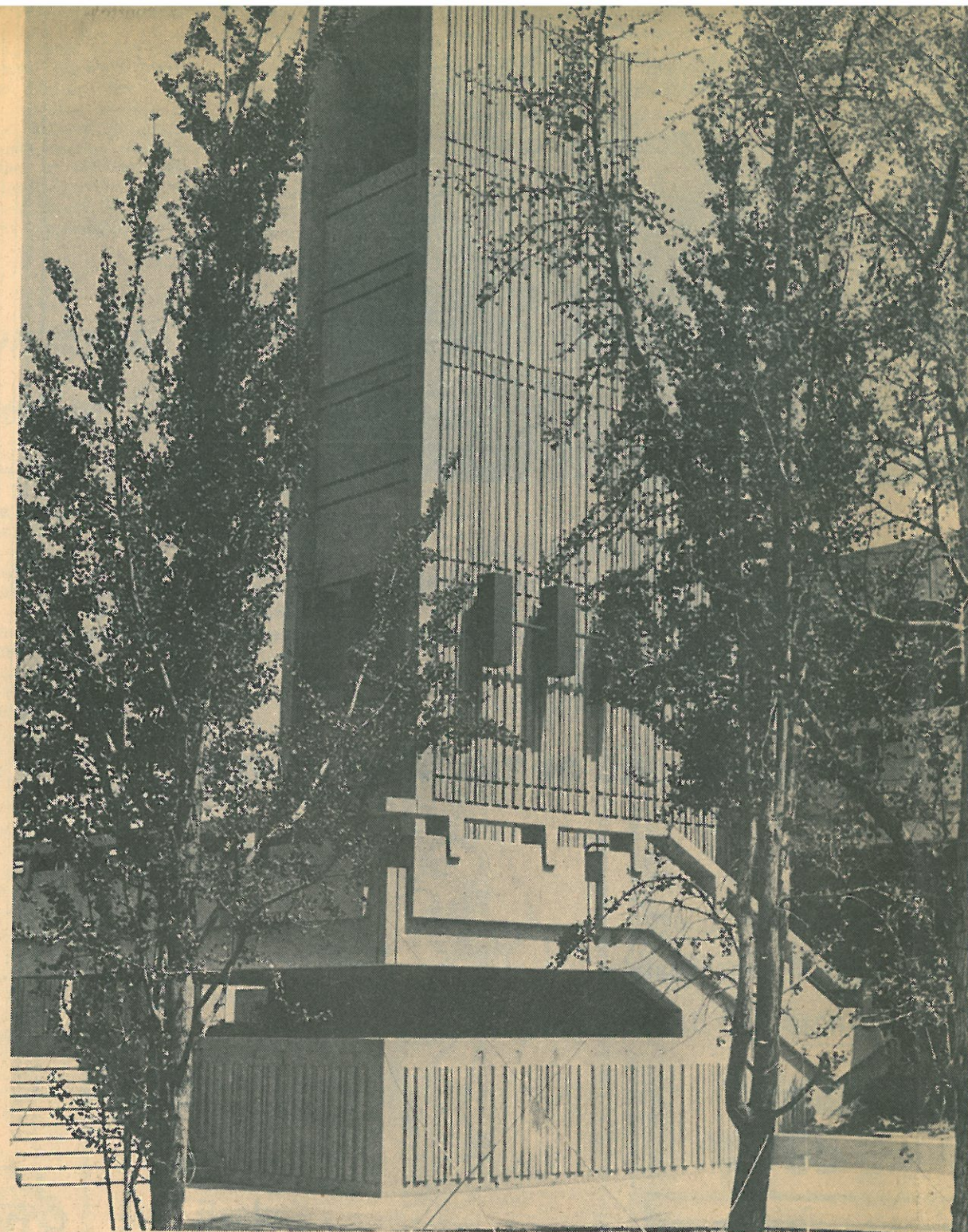
Yucaipa; Mike Houstin, Clyde Brett, and Phil Hahn of Redlands to begin organizing the first Associated Students Council at the new community college.

# Fall Semester 1972 Schedule of Classes

## Supplement to the Catalog

Course Title	Course No.	Units	Instructor	Hours	Days
<b>ACCOUNTING</b>					
Principles of Accounting	Acctg 1A	4	Otten	2-3	MTWTh
Bookkeeping	Acctg 65	3	Otten	10-11	MWF
<b>ANTHROPOLOGY</b>					
Physical Anthropology	Anthrop 1	3	Allen	1-2	MWF
<b>ART</b>					
Art History	Art 1A	3	Wurmbrand	8-9	MWF
Art Structure	Art 2A	2	Wurmbrand	9-10	M
Lab			Wurmbrand	8-10:30	T Th
Drawing	Art 3A	2	Wurmbrand	9-10	W
Lab			Wurmbrand	10:30-1	T Th
Elementary Painting	Art 14A	2	Wurmbrand	12-1	M
Lab			Wurmbrand	1-3:30	T Th
<b>ASTRONOMY</b>					
Introductory Astronomy	* Astro 1	3	Thurman	9-10	MWF
<b>AUTO BODY REPAIR</b>					
Auto Body Repair	Auto 60	7	Rice	9-12	MTWThF
<b>BIOLOGY</b>					
General Biology	Biol 1A	4	Stone	9-10	MWF
Lab 1			Stone	8-11	T
Lab 2			Stone	8-11	Th
General Biology	Biol. 1A	4	Stone	1-2	MWF
Lab 3			Stone	11-2	T
Lab 4			Stone	11-2	Th
<b>BUSINESS ADMINISTRATION</b>					
Business Organization	Bus. Ad. 20	3	Hoyt	8-9:30	T Th
Business Law	Bus. Ad. 35A	3	Gomez	8-9:30	T Th
Written Bus. Communications	* Bus. Ad. 43	3	Otten	10-11:30	T Th
<b>CHEMISTRY</b>					
General Chemistry	* Chem. 1A	5	Lambert	10-11	MWF
Lab 1			Lambert	8-11	T Th
Lab 2			Lambert	2-5	MW
Introductory Chemistry	* Chem. 2A	4	Stewart	11-12	MWF
Lab 1			Stewart	11-2	T
Lab 2			Stewart	2-5	Th
Introduction to Chemistry and Review of Arithmetic and Algebra	Chem. 2A & Math 51	7	Stewart	10-11	MWF
Lab			Stewart	2-5	T
(Math 51 Lecture)			Stewart	1-2	MWF
<b>ECONOMICS</b>					
Principles of Economics	* Econ. 1A	3	Staff	10-11	MWF
<b>ENGLISH</b>					
Freshman Composition & Literature	Engl. 1A	3	Barrett	12-1	MWF
Freshman Composition & Literature	Engl. 1A	3	Pigott	2-3	MWF
Freshman Composition & Literature	Engl. 1A	3	Anderson	1-2	MWF
Freshman Composition & Literature	Engl. 1A	3	Barrett	9-10	MWF
Freshman Composition & Literature	Engl. 1A	3	Pigott	10-11	MWF
Freshman Composition & Literature	Engl. 1A	3	Pigott	8-9:30	T Th
Freshman Composition & Literature	Engl. 1A	3	Ostling	7:50-8:50	MWF
Freshman Composition & Literature	Engl. 1A	3	Barrett	10-11:30	T Th
Freshman Composition & Literature	Engl. 1A	3	Ostling	1:30-2:30	MWF
(Refer to 11-6826-02, English 1A & Speech 1A, listed under SPEECH.)					
Freshman Composition & Literature	* Engl. 1B	3	Barrett	8-9:30	T Th
Freshman Composition & Literature	* Engl. 1B	3	Pigott	12-1	MWF
American Literature	* Engl. 30A	3	Pigott	9-10	MWF
Survey of English Literature	* Engl. 46A	4	Anderson	11-12	MWThF
Introduction to Literature	Engl. 64	3	Barrett	10-11	MWF
<b>FOREIGN LANGUAGE</b>					
Elementary French 1	French 1	5	Anderson	9-10	MTWThF
Language Laboratory				(1 hr. per wk.)	
Elementary German 1	German 1	5	Anderson	10-11	MTWThF
Language Laboratory				(1 hr. per wk.)	
Elementary Spanish 1	Spanish 1	5	Gonzalez	9-10	MTWThF
Language Laboratory				(1 hr. per wk.)	
Elementary Spanish 1	Spanish 1	5	Gonzalez	1-2	MTWThF
Language Laboratory				(1 hr. per wk.)	
Elementary Spanish 11	* Spanish 2	5	Gonzalez	10-11	MTWThF
Language Laboratory				(1 hr. per wk.)	
<b>GEOGRAPHY</b>					
Physical Geography	Geog 1A	3	Pasqualetti	11-12	MWF
<b>GEOLOGY</b>					
Physical Geology	Geol. 1A	4	Allen	8-9	MWF
Lab 1			Allen	8-11	Th
Lab 2			Allen	1-4	Th
Introduction to Geology	Geol. 10	3	Allen	11-12	MWF
<b>HISTORY</b>					
History of Western Civilization	History 4A	3	Hearn	2-3	MWF
History of the United States to 1880	History 17A	3	Dabney	9:30-11	T Th
History of the United States to 1880	History 17A	3	Ashton	9-10	MWF
History of the United States since 1880	History 17B	3	Ashton	10-11	MWF
History of American Minorities	History 37	3	Ashton	12-1	MWF
Afro-American Studies	History 38A	3	Dabney	11-12:30	T Th
Mexican-American Studies	History 40A	3	Gonzalez	11-12	MWF
<b>LIBRARY</b>					
Basic Library Procedures	Library 1	1	Boardman	10-11	T
<b>MARKETING</b>					





TWO GUYED GINKO trees frame elevator and air conditioning tower at Craffon Hills College. As other structures on the new community college campus, the tower is of poured concrete and steel construction, unfinished except for light sand-blasting on both interior and exterior surfaces. According to architects the buildings will require no painting, no refinishing, ever.

Plane Trigonometry	Math C	4	Jong	10-11	MTWTh
Analytical Geometry and Calculus	* Math 3A	4	Jong	1-2	MTWTh
Analytical Geometry and Calculus	* Math 3A	4	Barnes	7:50-8:50	MTWTh
MUSIC					
Appreciation of Musical Literature	Music 10A	3	Smith	10-11:30	T Th
Fundamental Skills in Music	Music 12	3	Smith	10-11	MWF
History of Music	Music 13A	3	Smith	11-12	MWF
Lab			Smith	9-10	T
Concert Choir	* Music 25 ABCD	1	Smith	(Arr.)	
Concert Choir	* Music 25 ABCD	2	Smith	(Arr.)	
Concert Choir	* Music 25 ABCD	3	Smith	(Arr.)	
OCEANOGRAPHY					
Elements of Oceanography	Ocean. 10	3	Galbraith	10-11	MWF
			Allen		
ORIENTATION					
Orientation (4 weeks)		1/2	Bisi	8-9	T
			Bisi	9-10	Th
			Bisi	1-2	M
			Bisi	1-2	W
PHILOSOPHY					
Introduction to Philosophy	Phil. 1	3	Harry	8-9	MWF
Introduction to Philosophy	Phil. 1	3	Gatchel	1-2	MWF
Introduction to Logic	Phil. 3	3	Hunt	8-9:30	T Th
Man in the Modern World	Phil. 62	3	Harry	9-10	MWF
PHYSICAL EDUCATION (Coeducational)					
Beginning-Intermediate-Advanced Bowling	P.E. 20 ABC	1,1,1	Baggett	3-4:30	T Th
Beginning-Intermediate-Advanced Bowling	P.E. 20 ABC	1,1,1	Hoyt	1-2:30	MW
Beginning Archery	P.E. 21A	1	Baggett	12-1:30	MW
Beginning Archery	P.E. 21A	1	Hoyt	1:30-3	T Th
Beginning Golf	P.E. 24A	1	Baggett	9-10	MWF
Beginning Golf	P.E. 24A	1	Baggett	10-11	MWF
Beginning-Intermediate Golf	P.E. 24 AB	1,1	Baggett	11-12:30	T Th
Intermediate-Advanced Golf	P.E. 24 BC	1,1	Baggett	12-3	F
Beginning Skiing	P.E. 43A	1	Hoyt	9-10:30	MW
Beginning Skiing	P.E. 43A	1	Hoyt	9:30-11	T Th
Beginning Skiing	P.E. 43A	1	Hoyt	11-12:30	T Th
Intermediate-Advanced Skiing	P.E. 43BC	1,1	Hoyt	10:30-12	MW
Medical (RESTRICTED)	P.E. 49ABCD	1,1,1,1	Hoyt	(3 hrs. arr.)	
Medical (RESTRICTED)	P.E. 49ABCD	1,1,1,1	Baggett	(3 hrs. arr.)	
PHYSICS					
General Physics	* Physics 2A	4	Jong	8-9	MWF
Lab			Jong	1-4	F
General Physics	* Physics 2A	4	Thurman	11:30-12:30	MWF
Lab			Thurman	(3 hrs. arr.)	
Introduction to Physics	Physics 10A	4	Thurman	10-11	MWF
Discussion			Thurman	10-11	T
Lab			Thurman	1-4	T
POLITICAL SCIENCE					
American Government and Politics	Polit. 1	3	Zaharopoulos	8-9:30	T Th
Comparative Government	* Polit. 2	3	Zaharopoulos	10-11:30	T Th
Introduction to World Politics	* Polit. 3	3	Van Hove	2-3	MWF
Introduction to Political Science	* Polit. 11	3	Godfrey	11-12	MWF
PSYCHOLOGY					
General Psychology	Psych. 1A	3	Kuns, A.	8-9	MWF
General Psychology	Psych. 1A	3	Kuns, A.	2-3	MWF
General Psychology	Psych. 1A	3	Kuns, A.	9:30-11	T Th
General Psychology	Psych. 1A	3	Maxwell	2:30-3:30	MWF
Psychology of Personality	* Psych 3	3	Kuns, A.	11-12:30	T Th
Child And Adolescent Psychology	* Psych 13	3	Kuns, A.	10-11	MWF
READING AND SKILLS DEVELOPMENT					
Developmental Reading	Reading 53ABCD	3,3,3,3	Carter	7-10	
Individualized Reading 1	* Reading 57	1	Carter	(3 hrs. arr.)	
Individualized Reading 11	* Reading 58	2	Carter	(6 hrs. arr.)	
Individualized Reading 111	* Reading 59	3	Carter	(9 hrs. arr.)	
Individualized Learning Skills 1	Skills Dev. 51 ABCD	1,1,1,1	Carter	(3 hrs. arr.)	
Individualized Learning Skills 11	Skills Dev. 52 ABCD	2,2,2,2	Carter	(6 hrs. arr.)	ABCD
Individualized Learning Skills 111	Skills Dev. 53 ABCD	3,3,3,3	Carter	(9 hrs. arr.)	
RECREATION TECHNOLOGY					
Introduction to Recreation	Rec. 1	3	Scott	12-1	MWF
Social Recreation	Rec. 2	3	Scott	9:30-11	T Th
Program Planning and Organization	Rec. 3	3	Scott	1-2	MWF
Leisure in a Contemporary Society	Rec. 9	3	Scott	11-12:30	T Th
Recreation for the Physically Handicapped	Rec. 11	3	Scott	1-2	T
Lab			Scott	(6 hrs. arr.)	
RELIGIOUS STUDIES					
Religions of The East	Religious Studies 11	3	Gatchel	2-3	MWF
Religion in America	Religious Studies 35	3	Rest	9-10	MWF
SECRETARIAL					
Beginning Typewriting	Sec. 21	3	Denler	8-9	MTWThF
Intermediate Typewriting	* Sec. 22	3	Gaustad	11-12	MTWThF
Elementary Shorthand (Gregg)	Sec. 61	5	Gaustad	9-10	MTWThF
Lab				(2 hrs. arr.)	
Intermediate Shorthand (Gregg)	* Sec. 62	5	Gaustad	12-1	MTWThF
Lab				(2 hrs. arr.)	
Records Management	Sec. 73	3	Gaustad	10-11	MWF
Human Relations and Personality Development	Sec. 85	2	Gaustad	10-11	T Th
SOCIOLOGY					
Introduction to Sociology	Soc. 1	3	Harwell	12-1	MWF
Introduction to Sociology	Soc. 1	3	Rest	9:30-11	T Th
Social Problems	Soc. 2	3	Rest	10-11	MWF
Ethnic Relations	* Soc. 8	3	Rest	11-12	MWF
Introduction to Social Service	* Soc. 30	3	Harwell	12:30-2	T Th
Planning for the Later Years	Soc. 32	2	Harwell	3-4	MW
Social Gerontology I	Soc. 34	2	Harwell	2:30-3:30	T Th
Marriage and the Family	* Soc. 36	3	Rest	11-12:30	T Th
Working with Older Persons in Institutions	* Soc. 42	3	Bowerman	9:30-11	T Th
Field Work	Hum. Rel. 51	1	Harwell	2-3	M
					(5 hrs. arr.)

\* See Catalog for prerequisite.

CONTINUED ON PAGE 13



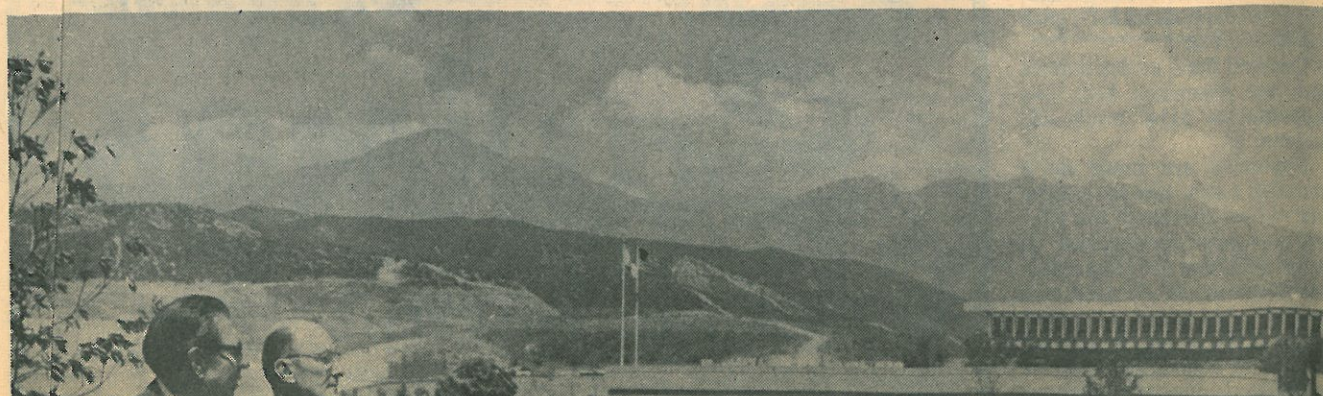


**TREE KEY FIGURES** in the creation of Crafton Hills College, Dr. Raymond F. Ellerman, Superintendent of the College District, (left); E. Stewart Williams, AIA, (Center) of the architectural firm that

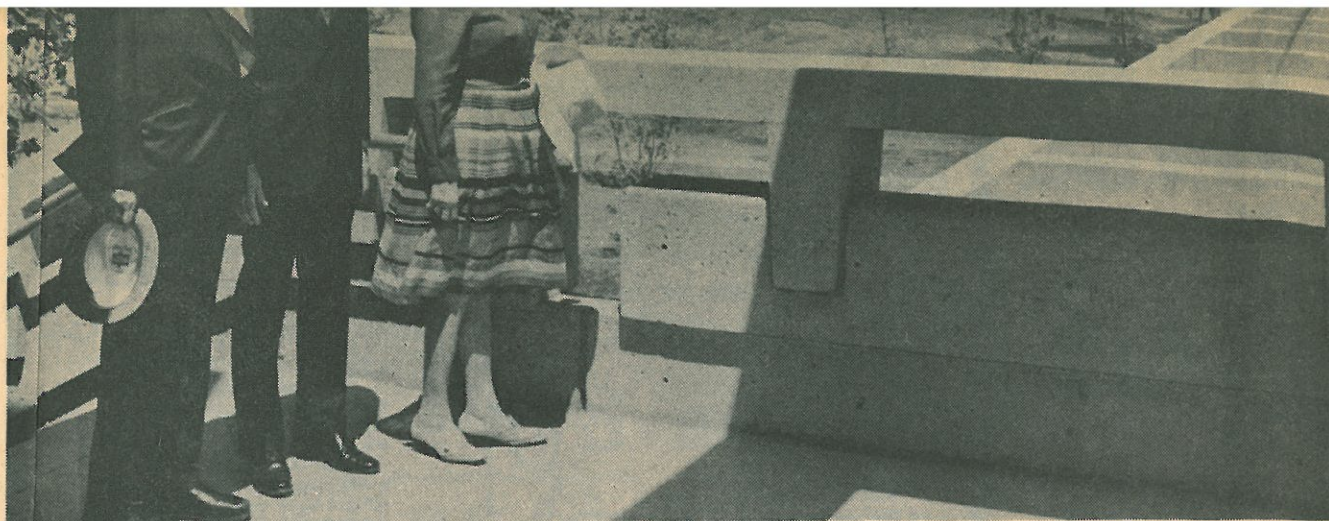
designed the buildings and the campus; Ruben Finkelstein, Los Angeles industrialist, one of two brothers who donated 500-plus acres for the college campus midway between Yucaipa and Redlands.



**REPRESENTED THE TAXPAYERS** — Yucaipan Don Hunt, currently chairman of the San Bernardino Community College District board of education, takes a stroll across the campus which he monitored for taxpayers "from the ground up." A general contractor, Hunt's office is located on Yucaipa boulevard directly opposite the campus. Thus he was able to "keep tabs" on the construction probably more than any other of the seven-member board. View is west, toward westernmost of the current CHC buildings, the student center building.



**'Button-buster' college  
will show community  
its first \$8 million**



**RESIDENT AND DONORS —** Lester Finkelstein, left, is one of two former Yucaipa brothers who donated the bulk of the 512-acre Crafton Hills College campus, which was once part of their ranch grazing land. The Finkelsteins now live in Beverly Hills. At

center is CHC President Foster Davidoff, and at right, Mrs. Lester Finkelstein. The view is eastward from the CHC student center, westernmost of the college structures. Nearer building is the library, with laboratory complex in the background.



**VIEW OF FORMER COWPASTURE —** Mr. and Mrs. Lester Finkelstein take in the scene of their former ranch grazing land which they and Lester's brother, Reuben, donated for the Crafton Hills College campus.

They are shown at the entrance to administrative offices, with the main classroom complex in background.

College district officials consider the new campus a "button-buster." And they've set an open house this Saturday to show off their unusual architecture, already-manicured grounds and interior facilities to the public.

Located in low hills between Redlands and Yucaipa (just north of Yucaipa boulevard), the community college has scheduled tours, equipment demonstrations, entertainment and refreshments from 10 a.m. to 3 p.m. College and district officials, architects, builders and new staff members will be among those on hand "for informal consultation and a day of getting acquainted with the community."

Three years in the building, the tax-supported two-year school will open its classrooms and laboratories for its premier classes September 11. Actual registration starts next Monday with more than 800 students having already secured counseling and registration appointments.

The school is open without tuition to California residents living in the San Bernardino Community College District, which includes part of the Fontana area, Colton, Bloomington, San Bernardino, Redlands, Yucaipa, the mountain resort areas from Cajon Pass through Big Bear Lake as well as the Needles Unified School District extending to the Colorado River.

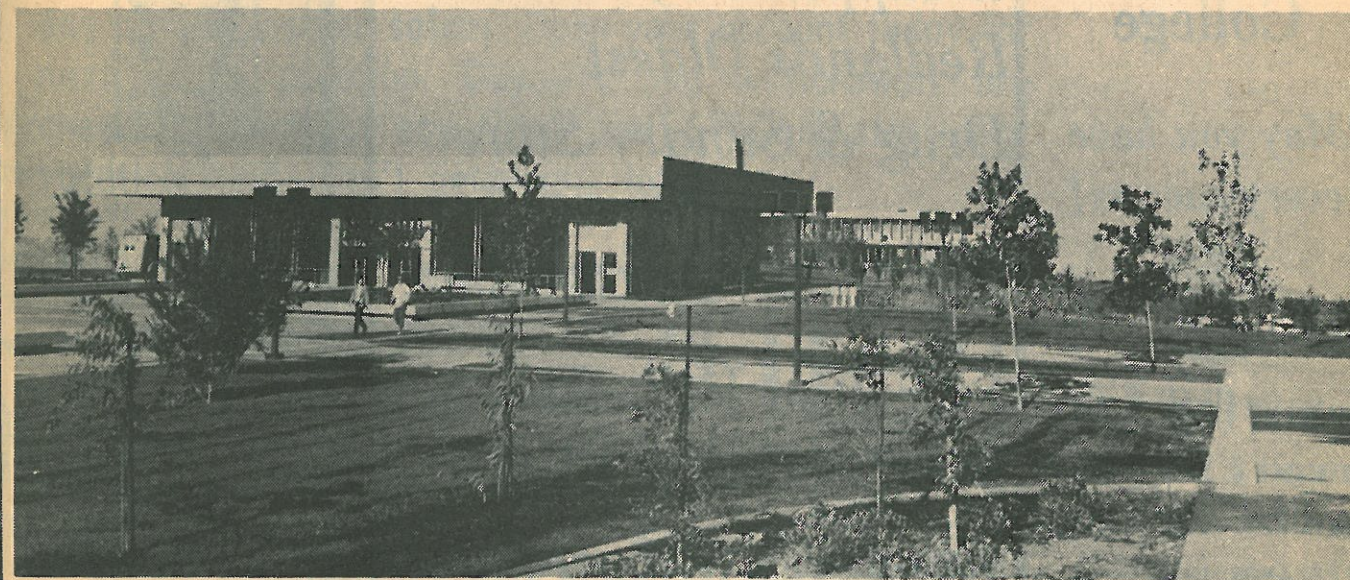
Non-residents pay the standard community college out-of-state tuition of \$25 per unit. Exceptions are made for men and women in the military services and their dependents.

The new college will offer fully accredited freshman and sophomore level academic courses transferable to all universities and colleges in this country and abroad, technical and vocational training, remedial studies, general education and counseling services.

District Officials expect that more than 1500 students will enroll in the school's day and evening programs.

The 532-acre campus is located to the North of the intersection of Yucaipa boulevard and 14th street. The northern extension of 14th street becomes College drive, curving through the hills to the center of the campus.

Planned for an eventual enrollment of 5,000 full-time students, the college has been developed on a site donated by the Finkelstein Foundation, created by Los Angeles industrialists and philanthropists Lester and Ruben Finkelstein (former Yucaipans).



**FOR BOOKS AND TEST TUBES —** With one of several park-like quadrangles in the foreground, this photo takes in an easterly view toward the new CHC library (at center), and laboratory complex in background. The library is constructed with an eye

toward expansion. It is structured to accommodate a second story, to be added along with future CHC construction which eventually will quarter 10,000 day and evening students. Initial enrollment this fall will be about 1,000.

Idea broached in 1947

## Evolution of new college takes a quarter-century

While ground was broken only three years ago, the origins of Crafton Hills College go back to the year 1947.

According to San Bernardino Community College District Superintendent Raymond F. Ellerman, district trustees and administrators recognized at that time continued expansion of San Bernardino Valley College would eventually encounter a variety of limiting factors.

Six major buildings were yet to be added to the San Bernardino campus and it would grow from some 30 acres to its present 83, but as early as that heady post-war year the ultimate need for a second community college in the East San Bernardino Valley had been stated.

Eight years later the Board of Trustees, then numbering five elected representatives of the citizens of the district, established a ceiling of 5,000 full-time students as appropriate for a single campus operation. Many more students, roughly twice that many evening and part-time enrollees, would be served, Ellerman noted, but a planning maximum was set by board action in November 1955.

Dr. Herman J. Sheffield, district superintendent at that time — the District was then the "San Bernardino Valley Joint Union College District" — headed up an effort to work out a master plan. It was completed and adopted October 6, 1959.

That blueprint for the future determined that a second campus would be needed in the early '70s. It also provided for the expansion of the district to allow additional school districts to join the Junior College district if they so desired.

The original district, formed in 1926, included the unified school districts of San Bernardino, Colton, Rialto, and Rim of the World. By the end of 1965 they would be joined by Redlands, Yucaipa, Bear Valley, and Needles, and the Board expanded to seven members to provide for representation of the new areas. The Board also determined that a second campus would be opened in a location convenient to residents of the booming East Valley Area.

Los Angeles industrialists and philanthropists Lester and Ruben Finkelstein who had already given land in the Yucaipa area for a high school, a park, and a Boy Scout installation, became aware of the search for a campus site. They responded with an offer of 167 acres in the Crafton Hills with quick access to the developing Redlands-to-Indio freeway system and midway between Redlands and Yucaipa.

had decided on a pay-as-you-build basis, a tax override, rather than incurring a large bonded indebtedness with its attendant million of dollars in interest payments. The district voters concurred, passing an override of 20 cents on each \$100 assessed valuation for a period of 10 years.

For the average home-owning taxpayer it works out at roughly a penny a day. (A total tax payment of about 35 cents a month.)

After two years of preliminary planning, master plans for campus development through the year 2000 A. D. were presented by the architects and accepted by the trustees in November, 1968. The campus had now officially been named Crafton Hills College. A month previous, a contract had been negotiated with the City of Redlands to provide water and sewer service after other possibilities had been exhausted.

Six months after the trustees approved the preliminary plans, the Bureau of Junior College Administration and Finance of the California Department of Education gave its approval and opened the way for additional state financial help in the building of the new college.

Crafton Hills College was officially staffed on July 1, 1969 with the appointment of Dr. Gordon C. Atkins as its Provost. Atkins later accepted a post with the University of Redlands and was succeeded by President Foster Davidoff in July 1971.

In August of 1969 a contract for preparing the actual building locations and providing streets, water, sewer, gas and electrical service throughout the campus was let. And although dirt moving began within a matter of days, the formal ground breaking ceremonies were scheduled October 2.

The same month, after a study of the projected educational, staffing and financial capabilities of the college, the Western Association of Schools and Colleges granted the new school correspondent status — the first step in its accreditation by the official regional accrediting body, thus assuring that its courses would have full transfer value during its first year of classes and until an accrediting team can examine its actual operation.

Final plans for the first campus buildings, reflecting both the educational program to be offered and the requirements of the site, were adopted by the trustees, May 8, 1970. Steed Brothers Construction Co. was the successful low bidder for the three building complexes with a total bid of \$4,589,350. The bid was given final acceptance at the board meeting of January 8, 1971.

At the same meeting the trustees also

## Veteran's benefits at Crafton Hills

Crafton Hills College is approved for Veteran's training and offers full educational services and benefits for the student who is a veteran. Interested veterans should write or call the;

Admissions Office  
11711 San Canyon Rd.  
Yucaipa, Ca. 92399  
794-2161.

### 1. Who Is Eligible?

A veteran who has served continuously on active duty for a period of at least 181 days, any part of which was after January 31, 1955, and who was discharged or released under conditions other than dishonorable.

A veteran who served less than 181 days may be eligible if he was discharged or released because of a service-connected disability.

A person who is in service if he has served on active duty for at least two years (continuous service).

The service period of 181 days does not include periods when the veteran was assigned to a civilian school by the armed forces for a full-time course, or service at one of the service academies, or any period of reserve active duty for training. Persons who enlisted in the Army or Air National Guard, or as a reservist, under the reserve program with four months or more of active duty for training required and subsequent transfer to the standby reserve, are not eligible based on this service.

### 2. How Much Education?

The maximum is 36 months.

Readjustment Benefits Act of 1966 may be reduced.

### 3. Time Limit:

The V. A. may not provide training after eight years from the date of your last discharge or release from active duty if your discharge is on or after June 1, 1966. The time limit for a veteran whose service ended June 1, 1966, is May 31, 1974.

### 4. Rates:

Your rate may be increased if you have a wife, child, and-or dependent parent. Should there be a change in the number of your dependents after your original application has been filed, notify the V. A. immediately on the proper V. A. form. You have one year to submit proof (certificates). Your increased benefits will begin as soon as all information has been received by the V. A. and will be retroactive to the date of your marriage or birth of a child.

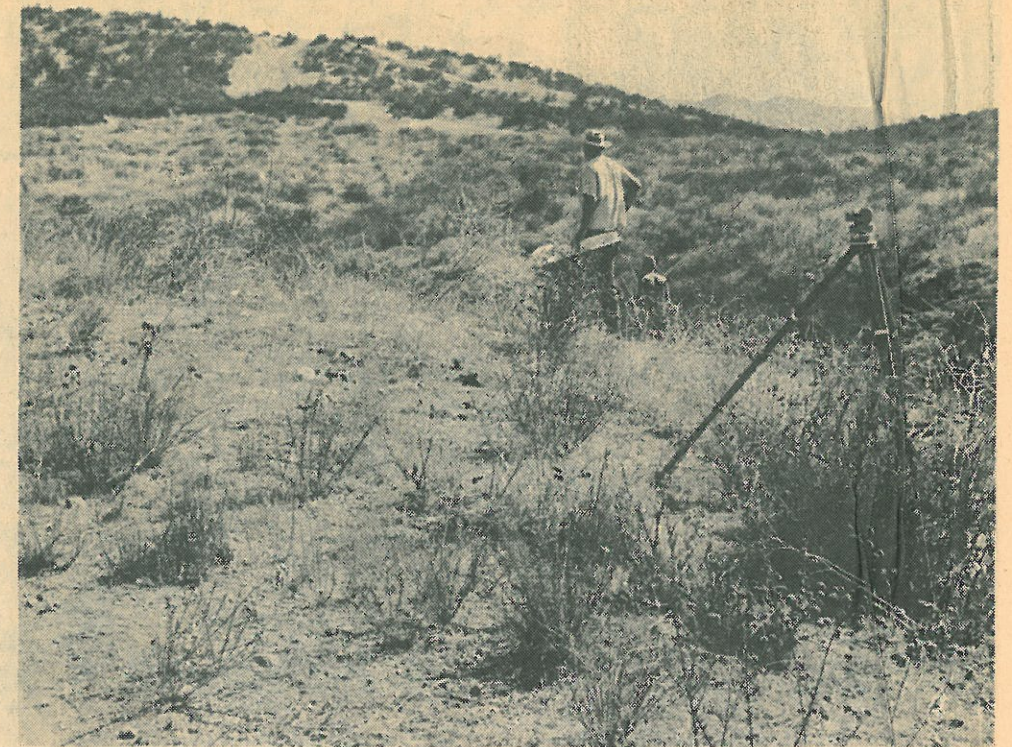
Full time school course, no dependents \$175, one dependent \$205, two dependents \$230, each additional \$13.

Three-quarter time, no dependents \$128, one dependent \$152, two dependents \$177, each additional \$10.

One-half time, no dependents \$81, one dependent \$100, two dependents \$114, each additional \$7.

Payments are made on a monthly basis, and the checks are mailed directly to you after the school's certification is submitted. You are responsible for payment of all fees and books.

The above rates are current and in all probability, will be



FIRST ON THE CAMPUS, a surveying party of the Redlands engineering firm of Hicks and Hartwick began staking the campus of Crafton Hills College soon after the initial gift of 167 acres from Ruben and Lester Finkelstein November 22, 1966. Transit stands on what is now the location of the East Classroom Building.

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from the Finkelstein Brothers. The site was approved by the California State Department of Education's Division of School Planning on November 10, 1966, and officially accepted by the trustees twelve days later.

Ten months later the California Public Works Board provided the first funds for initial development of the site; but the money to build the college itself was voted by the citizens of the district in a special election October 24, 1967.

The trustees and district administration

Within a matter of days the actual construction of buildings, walks, roadways and the extensive plantings were in full swing.

By the time the first students take their places next month in the classrooms and laboratories of Crafton Hills College a total of roughly \$8 million in State, federal and local funds will have been required to provide facilities for their educational achievements, and for the thousands who will follow them in the years to come.

schooling. If you served less than 18 months, you may receive one and one-half months of educational assistance allowance for each month or part of a month you served on active duty on or after Feb. 1, 1955. If you have previously received any VA educational benefits based on your own service or as a war orphan, the 36-month period of eligibility for educational assistance under the Veteran's

dergraduates. The breakdown for V. A. purposes is as follows:  
12 or more units — Full-time  
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793-2641.

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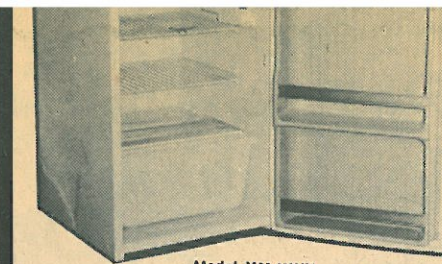
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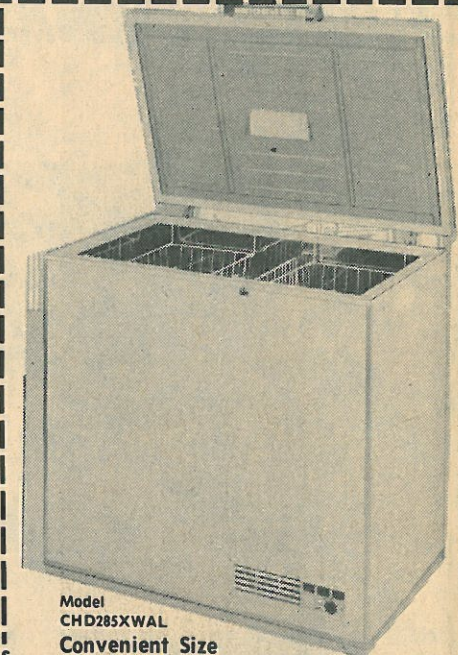


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- ★ Thermostatic control.
- ★ A "Quick-Freeze" switch for super fast freezing.
- ★ Equipped with shielded light on inner lid, lock and keys.
- ★ 38½" wide, 37¼" high, 25½" deep.

SPECIAL \$199<sup>95</sup>



DR. RAYMOND F. ELLERMAN, Superintendent of the San Bernardino Community College District, the public agency operating San Bernardino Valley College and opening Crafton Hills College as a second two-year school to serve the post-high school educational needs of the 340,000 residents of the District.

### Ellerman comments

## Higher education in need of new image

"It isn't enough to be good, we need to seem good to the people who support us."

Dr. Raymond F. Ellerman, Superintendent of the San Bernardino Community College District, the public body that built and will be operating Crafton Hills College was discussing some of the problems of higher education. Ellerman saw a related pair of difficulties in the years ahead. Colleges have been and will be suffering financially because of the views that people have come by in recent years.

As Ellerman sees it: "We will suffer because somehow colleges have been a battleground for a variety of students, and an occasional professor or administrator."

"Community colleges in general and this District particularly, operate at a low

ought to be improving and expanding — will suffer."

In Ellerman's analysis additional monies for higher education must come from sources other than the property tax.

"The property taxpayer has had it," Ellerman stated, "and who can blame him?"

Ellerman sees five functions for a Community College, and all of fairly equal importance:

"We serve the transfer function, the first two years of studies for students planning to graduate from a four year institution. For some who may not have done all they should in high school we provide a second chance. And for those who can't afford four years away from home, we keep down the cost."

"We serve a general education function. At the last graduation at San Bernardino

Degree. Their children are raised and they are back to take advantage of educational opportunities that were not available to them when they were younger.

"We take pride in our remedial programs. If we as a nation are going to encourage the disadvantaged to secure a college education, then it is extremely important that we provide remedial training for them."

"Community colleges are very proud of their occupational programs. We take great pride in the nurses, television technicians, welders, machinists and auto mechanics and half a hundred other skilled occupations we teach. We not only train people to get a job, we retrain them as their jobs change."

"We also serve a counseling function. Our counselors and



TRUSTEE CHAIRMAN DONALD W. HUNT, left, fields questions during a special press preview of the new Crafton Hills College campus. At the right is Ron Kibby one of several journalists visiting the new community college before registration gets underway August 28.

## Donald Hunt, board chairman, extols plan

Crafton Hills College will come to life with its first classes September 11, almost precisely as conceived by the Board of Trustees of the San Bernardino Community College District.

At a recent press conference, Trustee Chairman Donald W. Hunt observed, "We have built the college we planned to build. This month we will be opening the first increment of it for the enrollment of 1500 students."

"The Trustees have been convinced that the Cluster Concept is uniquely suited to the needs of this era," Hunt stated, "Students today are seeking an identity that can best be achieved by association with fewer people."

"When the campus is completed," Hunt observed, "We will have three 1500-student clusters conveniently spaced around the library and science complexes."

Noting that the college buildings are nearly centered in a 520 acre campus, Hunt said he felt that the college environment could be protected if

and as the surrounding land is developed. "Whatever development takes place will be at a considerable distance," Hunt said. A building contractor by profession, Hunt added that some of the land around the college would "...be receptive to estate type development."

Hunt first joined the District trustees in 1966, serving on the site selection committee. The group ultimately settled on the present campus location.

Recalling his six years on the Board — roughly the time from hiring the architects to occupying the buildings — Hunt exclaimed, "These have been richly rewarding years... watching these magnificent buildings arise to give form to what will be a sound and exciting educational program."

As a member of the Board, Hunt sees a four-fold function of the Trustees: to make policy, serve as a liaison between the colleges and the community, do the hiring of all personnel, and "...to spend the taxpayer's money very carefully."

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Valley College  
limited by  
available land

One of the reasons for the construction of Crafton Hills College is 17 miles down the highway from the school's 520 acre campus.

One of the factors fed into the calculations that produced the new college grew out of the nature and location of the campus of San Bernardino Valley College, Crafton Hill's companion community college, located mid-way between the central business districts of San Bernardino and Colton.

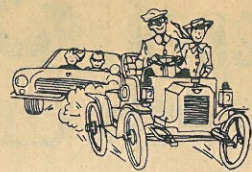
The San Bernardino Valley College campus was first occupied in 1927. At that time it was 23 acres in what had been a bean field. Twenty years later, when booming student enrollment made it necessary to expand the campus it was ringed by housing on three sides.

The College District had to purchase built-up urban property and in some instances go into condemnation proceedings, in order to expand the SBVC campus to its present 83 acres.

Also, unknown to the original locators of the college, the San Bernardino campus is intersected by the San Jacinto Fault, one of the three major, active earthquake faults that lace the San Bernardino Valley.

The newer buildings on the SBVC campus have been engineered and located with the fault zone in mind. The older structures have been rehabilitated, in some instances virtually reconstructed, to bring them up to modern earthquake safety standards.

However, as early as 1955 the District Board of Trustees had arrived at the decision that a second community college campus should be developed to meet the needs of the growing population of the area. Other considerations went into the decision — many having to do with quality education — but the high cost of additional urban real estate plus cost and safety factors of buildings on or near an active fault played their part in the processes that ultimately brought Crafton Hills College into being.



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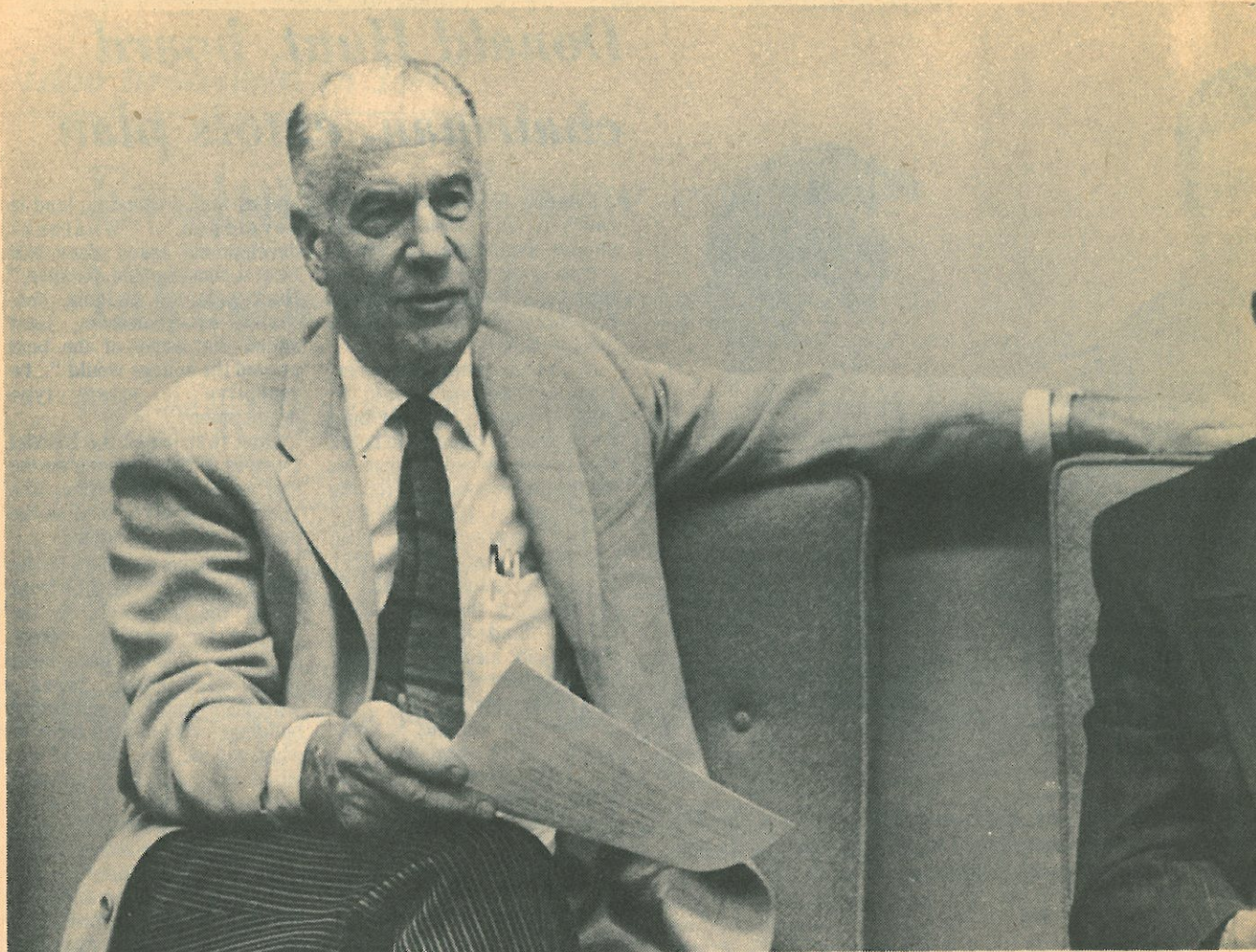
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BASIC CONCEPTS for the design of the Crafton Hill College campus and its three major building complexes were contributed by E. Stewart Williams, AIA, of Palm Springs, one of four architects participating

in Valley College Architects' Collaborative. Williams also served as the principal architect on the construction of the Library Building.

**E. Stewart Williams, chief designer**

## Architect finds Crafton Hills most exciting project of career

With quiet intensity, the chief designer of the campus and buildings of Crafton Hills College was describing his creation:

"It's the most exciting project I've ever worked on," said E. Stewart Williams, AIA, of the Palm Springs firm of Williams and Williams.

A native of Dayton, Ohio, and a former assistant professor of architecture at Columbia University, Williams was interviewed in mid-July when the buildings on the new campus were completed. Only the parking lots remained to be paved and the final plantings were going in to complete the landscaping.

Williams recalled the selection of the site. "It was not our first choice, even

natural environment as little as possible."

Meanwhile, architect John Porter Clark was forming what is called "the program" for the campus.

According to Williams all design begins with "the program," a statement or representation of the activities to be provided for, the spaces required, in what quantity. Then, relationships between the activities need to be worked in.

"Designing a college is like designing a hospital, or a bank or, really any other project," Williams notes, "it begins with activities and spaces." It was at this point that Crafton Hills College first took shape. Rigid state specifications were applied to calculate the permissible square-footage

a warmth and relationship to the soil and brush of these hills, thus there is no maintenance, no painting, or refinishing of the buildings required, ever."

"When you look up in the library, you see the standard waffle-pattern required to support the structure."

After the master planning was arrived at and agreed to, Williams then became the principal architect for the Library. Two other members of the Collaborative were selected to be the principles on the two other building complexes. Jerome Armstrong, AIA, produced the working drawings for the Laboratory Building, and Richard Poper, AIA, took over on the

**\$8-million project**

## 51 firms, 2,000 people

## built Crafton Hills

From brush covered hills to a sparkling new community college campus in 35 months; finished, lighted, landscaped, equipped and ready for its first students.

Fifty-one firms and upwards of 2000 people have labored to create Crafton Hills College midway between Yucaipa and Redlands.

Riding herd on the six general contractors and 46 subs during the completion of the \$8-million project have been two staff members of the San Bernardino Community College District, William L. Grigsby and E. R. "Fitz" Fitzpatrick.

Grigsby is Assistant Superintendent of the College District; Fitzpatrick served as the District's on-the-job inspector. For Grigsby it was the second college he had helped build and for Fitz it was the final big construction job before his retirement.

Both men along with the major contractors take considerable pride in the fact that

"—we brought her in on time."

Grigsby, instrumental in the completion of Chaffey College's Alta Loma campus, is particularly enthusiastic about the firm that got the bid to construct the three main building complexes, Steed Brothers Construction Company of Alhambra.

"From the time that Steed's people first came on the Site," said Grigsby, "right through the final punch list, they have been great to work with. Excellent!"

Grigsby singled out Dick Houston, Steed's superintendent on the job, and Frank Trefethan of the firm's home office for particular praise.

"This was a complicated project, to say the least," Grigsby observed, "but they saw to it that there just weren't

any problems. I don't know how you can say enough good things about the way they and Fitz brought it off."

The buildings are steel-reinforced concrete with a color mixed into the cement. They will never require painting or other exterior maintenance. Six underground systems tie the campus together, water, sewer, power, air-conditioning, fire alarm and communications, the latter including provisions for full use of television as an instructional tool.

The water for the 523 acre campus is secured from the City of Redlands through a 3.3 mile pipeline. It is pumped to a 1-million gallon tank that sits atop the ridgeline overlooking the college, and visible from as far away as San Bernardino.

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the trustees and administration of the San Bernardino Community College District selected Williams and Williams, John Porter Clark, together with Jones and Poper and Armstrong — actually three firms formed together into one — The Valley College Architects' Collaborative, to plan the building of the new college. That was in July 1966.

In the division of the labor that followed, once the collaborative had been given the go ahead by the Trustees, Williams was given the task for forming the overall design concept and then doing the masterplanning of the entire campus.

The college had been intially conceived by its academic planners as one that might employ the "cluster concept," a core of laboratory, library, and administrative functions with more or less separated classroom and faculty office facilities. The notion was to provide for "a warm mix" of faculty and students in small enough numbers that they could get to know each other even though the total college grew to house a student body up into the thousands. Each part of the "cluster" would provide an environment where students would know and be known by each other and by their professors.

The cluster concept Stewart Williams took with him on the first of many visits to the site of the new college.

"It was a difficult site," he recalled, adding "and I suppose that has been part of the fascination of working on it!"

In the blazing July sun Williams drove up the California State Division of Forestry fire road that intersected the campus and then hiked up the motorcycle trails that wound along the crests of the hills.

"For some days, I tramped over these hills getting it together in my mind," Williams said, "and was already concluding that we wished to disturb the

campus.

The model was made up of 45 pounds of sugar cubes, the kind you drop into a cup of coffee. The cubes were color coded, one color for classroom areas, another for laboratories, another for offices.

A model of the site was constructed and the "program" was complete. The actual design of the buildings and the campus was soon to get underway. Stewart Williams had now the essentially lonely business of concept formation, the pulling together in his mind the shapes that now make up the campus of Crafton Hills College.

"The fires that sweep Southern California's brush covered hillsides, and our occasional earthquakes suggested that we use concrete. The narrowness of these ridges implied that we would need to walk under our buildings," Williams recalled.

"Then I felt that rather uniquely a junior college should be an exciting place for its students. They should look up, and perhaps look through their buildings to vistas beyond their immediate surroundings."

"Once you have the concept together in the mind," Williams explained, "the process of architecture then becomes the process of taking it all apart. Dismantling the concept into the most minute details for the many specialized contributions — in this project contributions from ten different offices — that actually provide the specifications and ultimately the blueprints for the construction."

The original concept only comes together again when the last construction crew and landscape worker are gone from the site.

"Everything that you see here," Williams noted, "is purely structural. We added raw sienna to the concrete to give it

it to be a place that would of itself be stimulating and exotic. A community college should be an inspiration."

Crafton Hills College is the second community college Stewart Williams has helped design. He was one of three architects who designed College of the Desert. Among numerous other projects to come from his drafting board in the 26 years of his practice in Palm Springs are the Palm Springs Civic Center, The Palm Springs Desert Hospital, The Passenger stations on the Tramway, The Palm Springs Museum, The Riverside County Centers in both Palm Springs and Indio, and the Santa Fe Federal Savings and Loan plazas in Palm Springs and San Bernardino.

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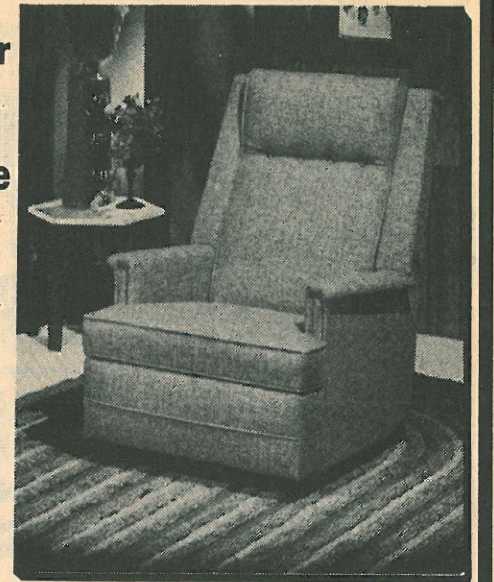
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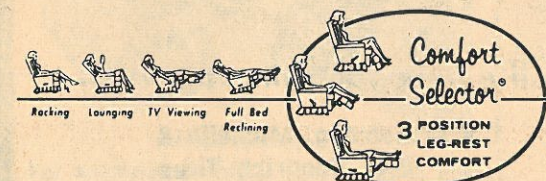
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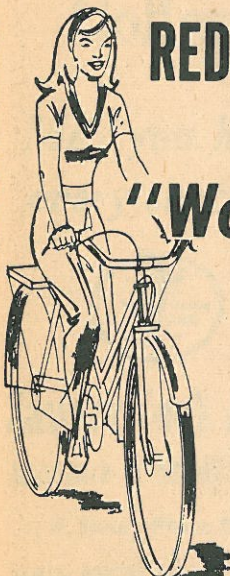
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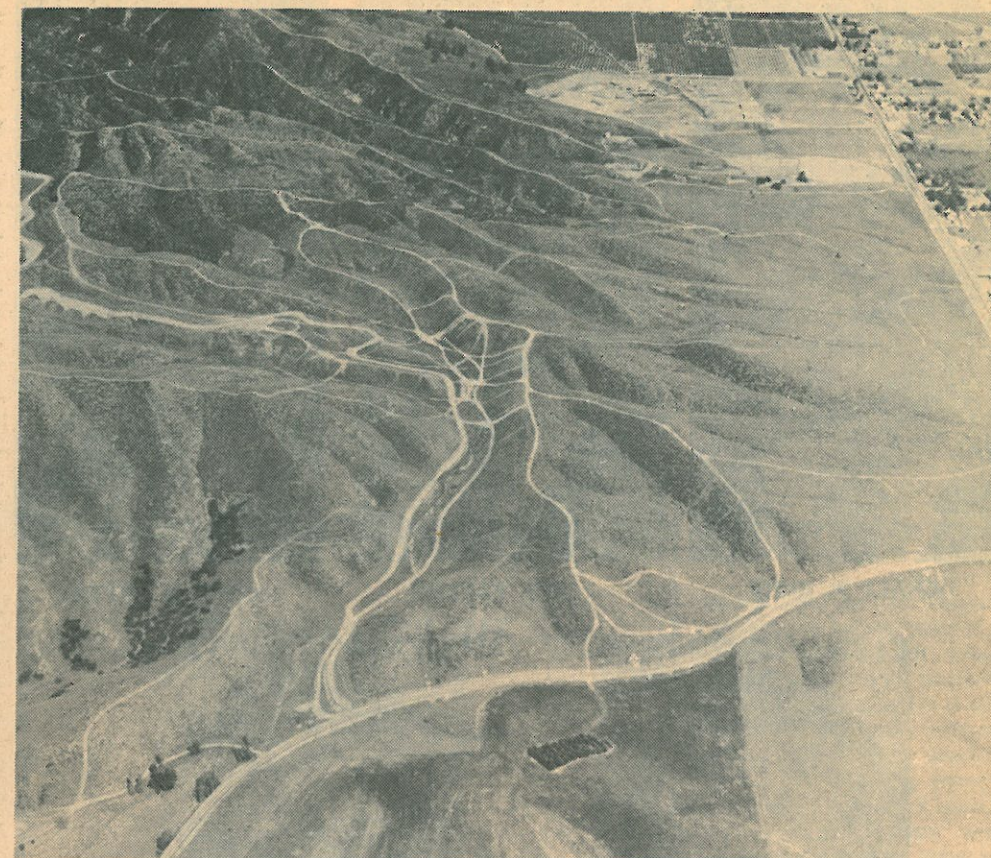
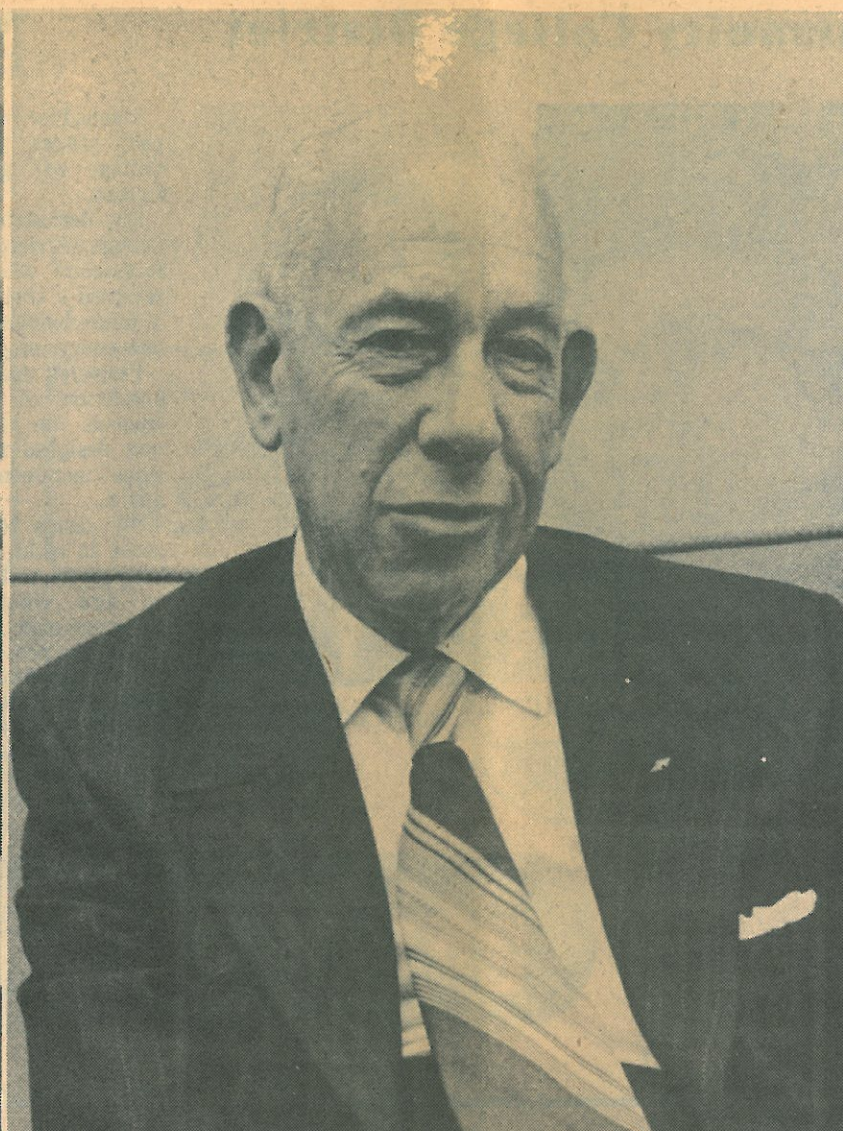
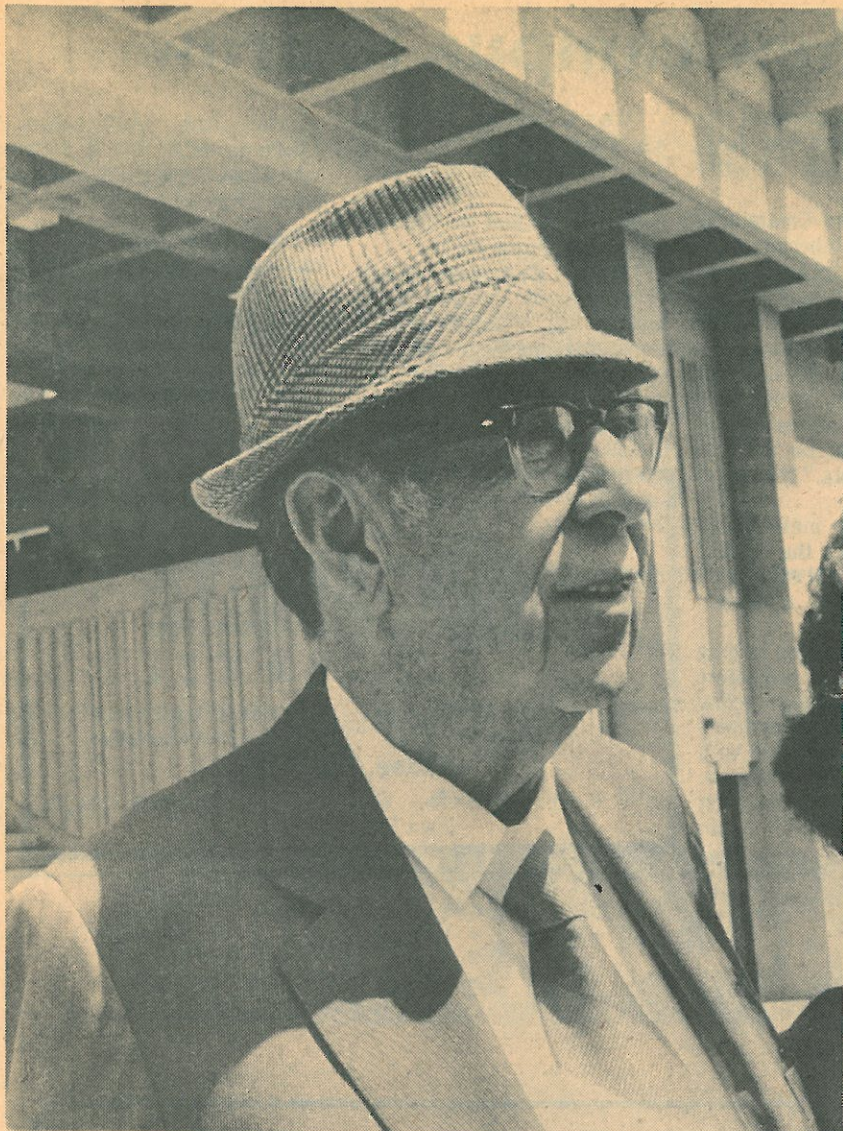
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**SITE DONORS** — Lester Finkelstein, left, and his brother Ruben, Los Angeles industrialists and philanthropists donated the site for Crafton Hills College. Lester, a Los Angeles civic leader, is a former resident of Yucaipa. He and his wife, Irene, maintained a weekend place on

Tennessee street for a number of years. Ruben is a founding board member of the Crafton Hills College Foundation. The 523 acre campus is one of four major gifts of land made by the Finkelsteins to public and youth-serving organizations in the Yucaipa area.

**FIRE ROADS AND HONDA TRAILS** laced the present site of Crafton Hills College as late as September, 1966. This aerial photograph taken then shows curving Sand Canyon Road in the foreground, looking east toward Yucaipa High School, the graded area in the top center of the picture.

### *Brothers busy with philanthropies*

## Finkelsteins gave 523 acres for Crafton Hills campus

Their father came to this country alone from his native Russia at the age of 10.

Landing in San Francisco, he rode a bicycle down the wagon roads and cattle trails to Los Angeles. There he became a cowboy, punching cattle through the hills around what is — a century later — Mac Arthur Park.

The hills are now almost completely swallowed in the urban sprawl of Los Angeles, but the sons of Neil Finkelstein just a few years ago gave another set of hills to build a college campus overlooking the Yucaipa and San Bernardino valleys.

Some 90 years after their father came ashore alone in San Francisco, Lester and Ruben Finkelstein have sold their steel mill and although they continue in real

Ruben's hobby has become educational institutions. He is a trustee of the Technika, Israel's national institute of technology, training some 28,000 engineers and technicians. Lester is a past president (three terms) of Mt. Sinai Hospital and also of the Brandeis Institute.

Together through their Finkelstein Foundation, they donated the land on which Crafton Hills College stands. They also donated the land for Yucaipa High School, for The Yucaipa Boy Scouts, and a Little League ball park.

Lester Finkelstein used to live in Yucaipa. Twenty years ago he had a weekend hideout on Tennessee Street. He and his wife Irene would occasionally spend

At a recent visit to Crafton Hills College, Lester recalled, "I used to look at these hills from our window there on Tennessee. And then a very wonderful person by the name of Mary Hatch interested us in real estate in this area. In time my brother and I bought 640 acres in these hills. For a while we ran cattle in them. . .the L & R Cattle company."

Ruben recalls that the Foundation became aware that the College District was looking for a site for a community college in the East Valley area. Negotiations were opened with Dr. H. J. Sheffield, the District Superintendent. It turned out that Sheffield was completely familiar with the L & R ranch property. Occasionally getting away from the

"These are magnificent buildings," said Ruben, looking out the window of the library on a recent visit, adding, "and I believe that the Trustees, President Davidoff, and the faculty have designed an educational program to match."

Both men make the point that a devotion to education is part of their Jewish heritage. But neither of the two men had an opportunity to finish school. Ruben went to work before he graduated from high school. After graduation from Washington University, St. Louis, Lester was called home from law school to manage a financial crisis and simply never returned.

Ruben became a self-taught construction and industrial engineer. Lester

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**Problems of  
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Study of the aging process has produced both a new career field and a burgeoning academic discipline in the social sciences.

Termed "Gerontology" or "Social Gerontology" the new studies deal with not only the problems of the aging, but also the under-running social and psychological factors involved in growing up and growing older.

Headed up by a Professor Jack L. Harwell, a unique program of studies and field experience leading to an Associate in Arts degree, a certificate and-or transfer to a four year school will be offered at Crafton Hills College.

The gerontology program will be one of a series of options offered to students under the general heading of "Community Social Service." Included in the offerings will be The Psychology of Personality, Ethnic Relations, Introduction to Social Service, Planning for the Later Years, Problems and Issues in the Helping Services, Working with Older Persons in Institutions and Directed Field Practices in a variety of working situations.

gifts have extended the campus to its present 523 acres. Of the initial 640, the Brothers now retain about 40. The rest they have given away in the cause of education and youth activities.

Both men are delighted with the community college that has arisen on their former cattle ranch.

"I am very pleased. The college should be an inspiration to the people who come here," said Lester.

secure the formal education that neither man had the opportunity to complete.

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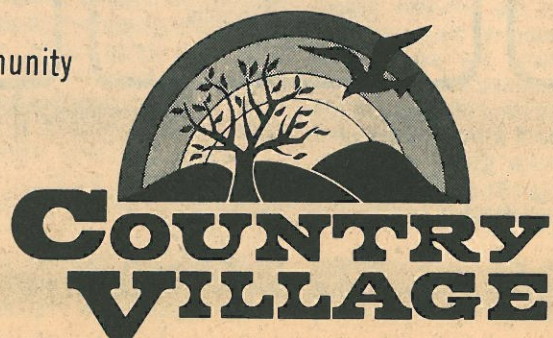
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## Seven elected officials govern college district

Seven elected officials representing better than a third of a million citizens, who live in 3600 square miles of two Southern California counties are the ultimate of decision makers for Crafton Hills College.

The Board of Trustees of the San Bernardino Community College District is the legal body that does all the hiring

and former teacher, a savings and loan executive and a businessman presently serve on the Board.

The contractor, Donald W. Hunt of Yucaipa, is chairman — actually "President" — of the body. Other members are Attorney Edward F. Taylor, Redlands; Attorney Allen Gresham, San Bernardino, Engineer Carleton W. Lock-

District first became apparent to the Board shortly after World War II. Since that time the Trustees have been the prime movers in all the analysis, planning, programming and decision-making that have gone into the creation of Crafton Hills College.

According to Hunt, the Board serves as "Liaison between the

## New campus to grow

Planned for expansion in five year stages, Crafton Hills College will grow steadily instead.

San Bernardino Community College District Superintendent Raymond F. Ellerman recently revealed a slight modification in future building plans for the new community college.

Projected for an ultimate enrollment of 5,000 full-time students the two-year school was designed to be built in three "increments," five years apart.

"It seems to make more sense to build as the student body grows, to build each year, to add what's needed," Ellerman said.

With the new college holding its first Open House, and before its first students are completely registered, Ellerman's office is already involved with additions to the campus. Construction of the first such addition will probably begin next year.

"We will first add a physical education facility, something we couldn't include in the first increment," Ellerman declared. "In fact we are well into the planning for it."

"Next," Ellerman added, "Our present thinking is to build a multipurpose auditorium and lecture facility, something which could accommodate community forums and large lecture presentations."

After the Auditorium, Ellerman feels "We'd better take a look at the availability of more classrooms."

The master plan for the campus and even grading and site development have been worked out on a total campus basis. Thus it is possible to add buildings or groups of buildings with a minimum disturbance of the ongoing educational program.

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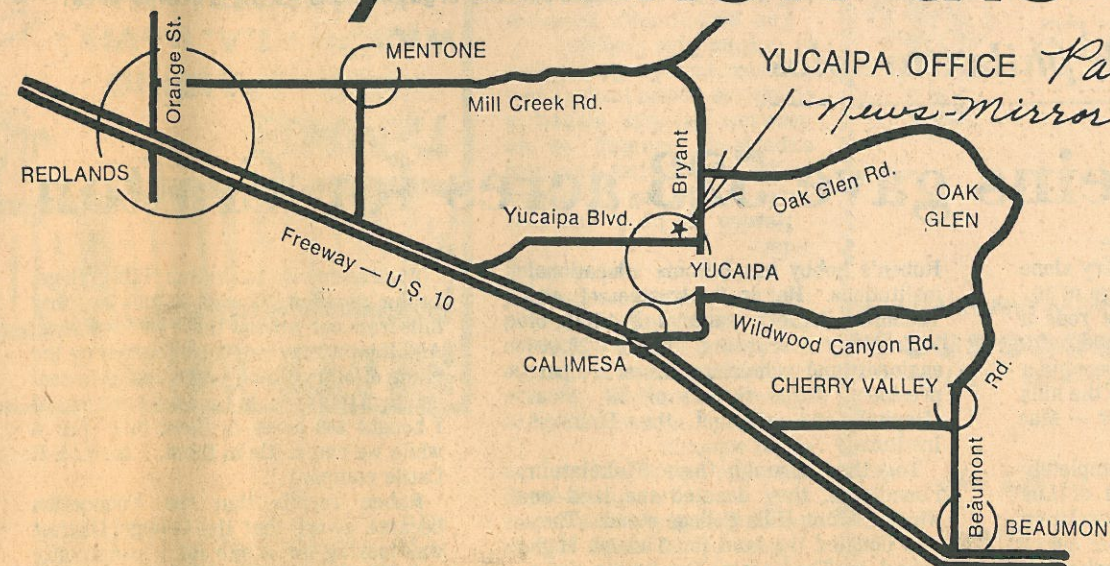
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new \$8-million community college midway between Redlands and Yucaipa but also for its older, companion institution San Bernardino Valley College.

First formed in 1926 the District was launched as the San Bernardino Valley Joint Union Junior College District — "Union" because it included other school districts, "Joint" because it extends into Riverside County.

The original boundaries of the District included the unified school districts of San Bernardino, Colton, San Salvador, Rialto and Rim of the World. In the mid 60's the district welcomed Redlands, Yucaipa, Bear Valley and Needles school districts.

The name was then changed to the simpler "San Bernardino Community College District."

Two attorneys, a contractor, a civil engineer, a housewife

### Student government in action

Saturday's Open House at Crafton Hills College will find the beginnings of student government already in action.

As early as a month ago an organizational meeting of prospective student leaders convened on the campus to work and talk their way through a six-item agenda.

Called by Don A. Yowell, Assistant to President Foster Davidoff, and serving as the dean of students, the gathering examined initial student activities, the selection process for student leaders and council members, and the recruitment of members.

Students participating in the organizational meeting were Bill Crow, Mike Houston, Clyde Brett and Phil Hahn of Redlands; Cindy Dixon and Stephen Miller of Yucaipa.

Once formed, the Student Council will include a president, vice president, a recording secretary and three commissioners. The commissioners will serve in Finance, Academic and Cultural events, Athletic and Social events.

Some of the early concern of the students at the new college will have to do with student participation in the governance of the college. Provision has been made for students to participate in the proceedings of the Faculty Council, the principal decision-making body on the campus.

San Bernardino and Needles business executive William Claypool III.

Hunt, Taylor, and Claypool were first appointed and later elected when the original district expanded to include the Yucaipa, Redlands and Needles school districts.

The need for a second community college in the

swerable directly to the board for everything that happens, or doesn't happen is the District Superintendent Dr. Raymond F. Ellerman. Ellerman then looks to a college president, one on each campus, for the day to day operations of the community college within policies laid down by the Board of Trustees.

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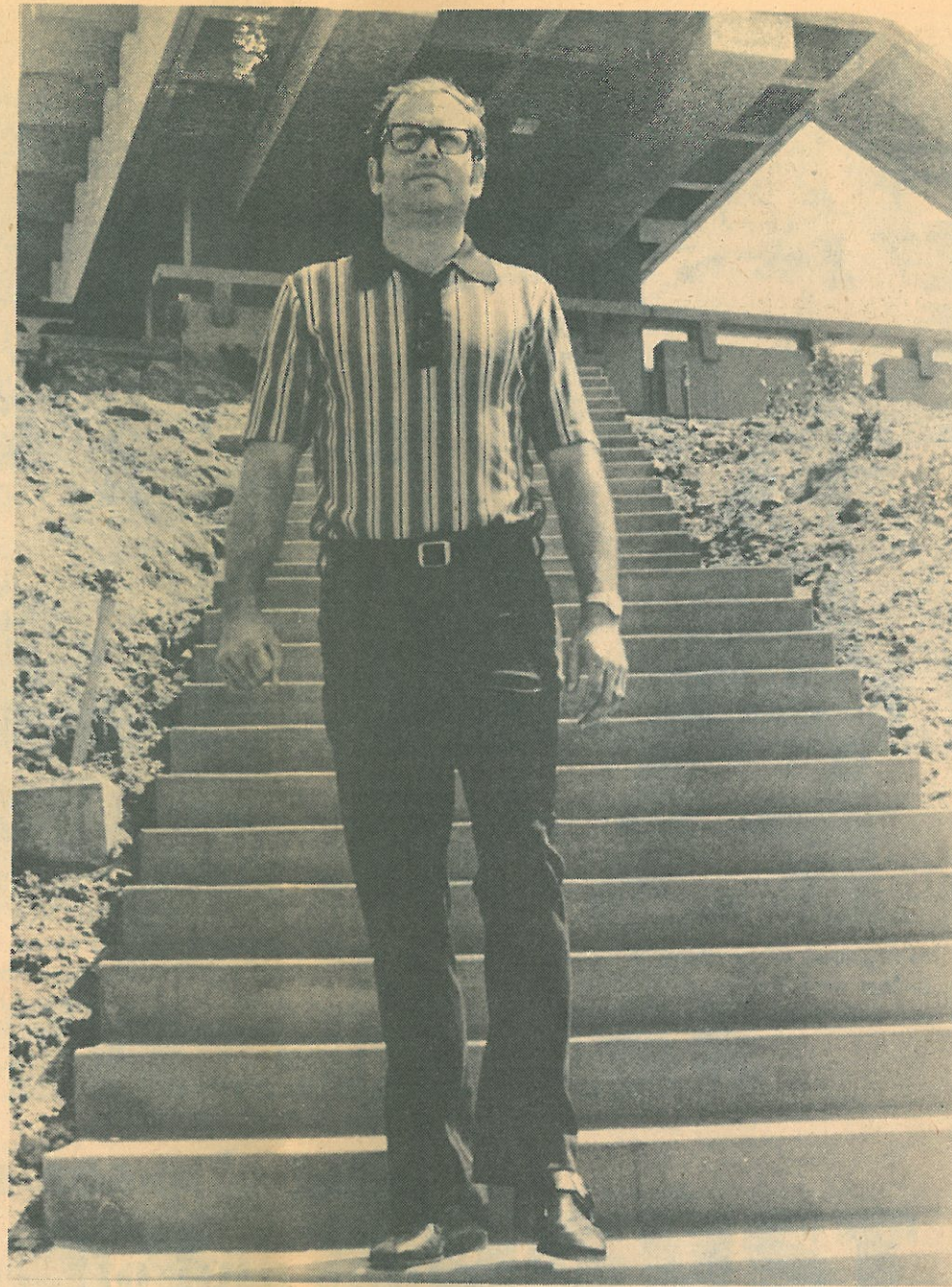
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2 to 5 years  
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**THREE HATS** — Dean Tirso G. Serrano heads three major programs at the new Crafton Hills College. He is in charge of evening classes, summer sessions and vocational education. Enrollment for evening classes begins August 28; classes start September 11.



**FACULTY MEMBER TOM SCOTT** heads up the recreation technician training program at Crafton Hills College. The two year community college will offer a Recreation major leading to an Associate in Arts Degree, a transfer program of pre-professional recreation education and various certificates leading to immediate employment in the rapidly expanding career field.

## Library to open with 35,000 volumes

Students will find everything needed to speed their academic progress in the spacious library at Crafton Hills College.

Planned eventually to tower three stories in the center of the campus, the library will open with upwards of 35,000 volumes on its shelves.

Purchases for the new college's library have been underway for nearly three years. They have included the basic junior college bibliography developed by the American Library Association, as well as corollary materials in the form of bound periodicals, maps and pamphlets.

According to Librarian Doris Boardman, much of the initial work of gathering materials and readying them for use has been carried on at the Andrews Memorial Library at San Bernardino Valley College. However, other libraries not connected with the College District, have also lent a hand.

"The A. K. Smiley Public Library in Redlands," notes Mrs. Boardman, has been particularly helpful, serving as a collection point for many donations of books and periodicals."

Through special inter-library loan arrangements, student and faculty will have available to them virtually any work needed for their studies. Other

major contributors to the CHC collection include Yucaipa high school, the San Bernardino City Schools Administrative Library and the University of Redlands.

"We will have the complete catalog of Andrews Memorial as well as access to all county, colleges and university collections," said Mrs. Boardman.

Mrs. Boardman and her staff will also maintain a file of leading newspapers including the London Times, the New York Times, The Sacramento Bee, the Wall Street Journal and the Christian Science Monitor as well as the various editions of Southern California newspapers.

Famous works of music will be available, as well as printed materials. Cassette tape recordings will be utilized.

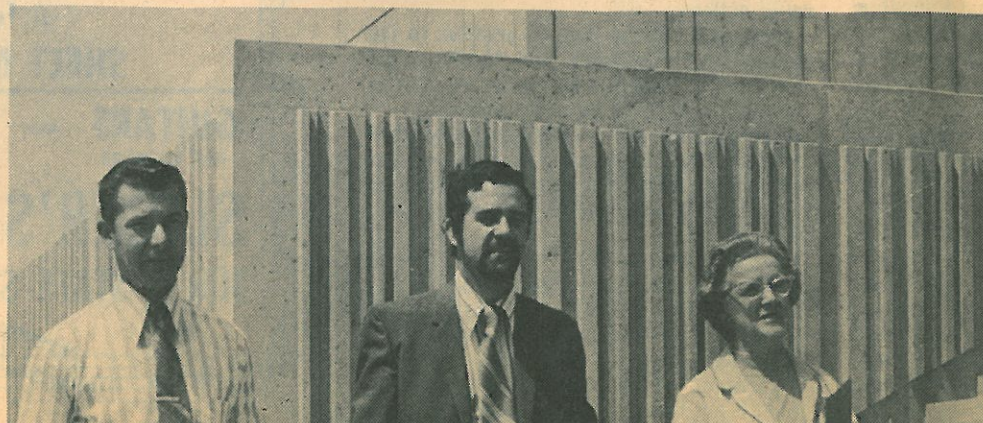
The library will open at 7:55 a.m. close at 4:30 p.m., Monday through Friday. It will open again at 7 p.m. and close at 9 p.m. Monday through Thursday. The library will be closed Saturday, Sunday, and holidays..

In an attempt to extend the resources of the library to people other than students, Mrs. Boardman noted that adult residents of the area may secure limited library privileges at no cost.

## Recreation specialists in demand

Longer life span and increased leisure time for Americans have produced a rapidly expanding new career field for young and old alike.

Recreation specialists are now in demand in both public and private employment. Year



## Foundation for Crafton Hills gifts

A foundation is already operating to receive and administer gifts and donations to Crafton Hills College.

Headed up by Redlands civil engineer Harold Hartwick, the Crafton Hills College Foundation was formed in early June. Before the month was over, the non-profit corporation was solidly in the black.

Water stock, library materials, and cash were

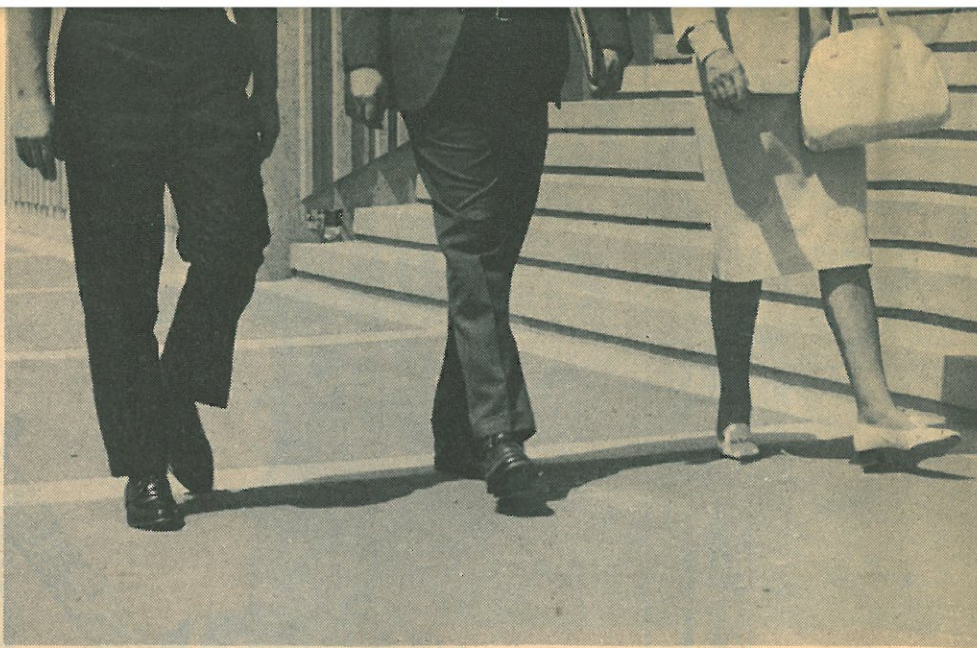
Harold C. Harris Jr., San Bernardino, Ruben Finkelstein, Beverly Hills, and one of the donors of the campus site, Donald W. Hunt, Yucaipa contractor and Chairman of the Board of Trustees of the San Bernardino Community College District; Redlands attorney and District trustee Edward F. Taylor; Yucaipa rancher N. A. McAnally, CHC President Foster Davidoff and



Technology at Crafton Hills College. Scott will direct a four phase program for training recreation workers at the new Community College. The options open to students at the school will include completion of two years of study leading to transfer with junior standing to a four year college or university training Recreation professionals or graduation from Crafton Hills College with an Associate in Arts degree with a recreation technology major.

The college will also offer two one-year certificate programs. One program is of a generalized nature and leads to employment in city and regional programs, campus, churches and the like. The second certificate program is designed around recreation therapy and leads to employment in nursing homes, convalescent hospitals and other health facilities.

Scott plans to offer internships in various existing recreation programs in the area as part of the career training. Of the 32 area agencies operating recreation programs, 26 have indicated that they will help Crafton Hills College train and place its graduates.



ON THE WAY to a meeting of the Crafton Hills College Faculty Council vice chairman James G. Bisi, chairman Jack L. Harwell, center, and secretary Josephine E. Broholm stroll past steps leading to the Laboratory-Learning Center second level.

Independent Insurance Agents of San Bernardino, presented by its representative insurance executive Donald F. Moreland of Redlands. A total of 18 different insurance firms throughout the Inland Empire joined in funding the donation. Other founding members of the Foundation include Superior Court Judge Margaret J. Morris of San Bernardino,

for loans to students, District Superintendent Raymond F. Ellerman noted that it would be two years before the new college would qualify for state scholarship funds. Davidoff told the insurance men that very often a small loan for books makes the difference between a deserving student getting an education and dropping out of school.

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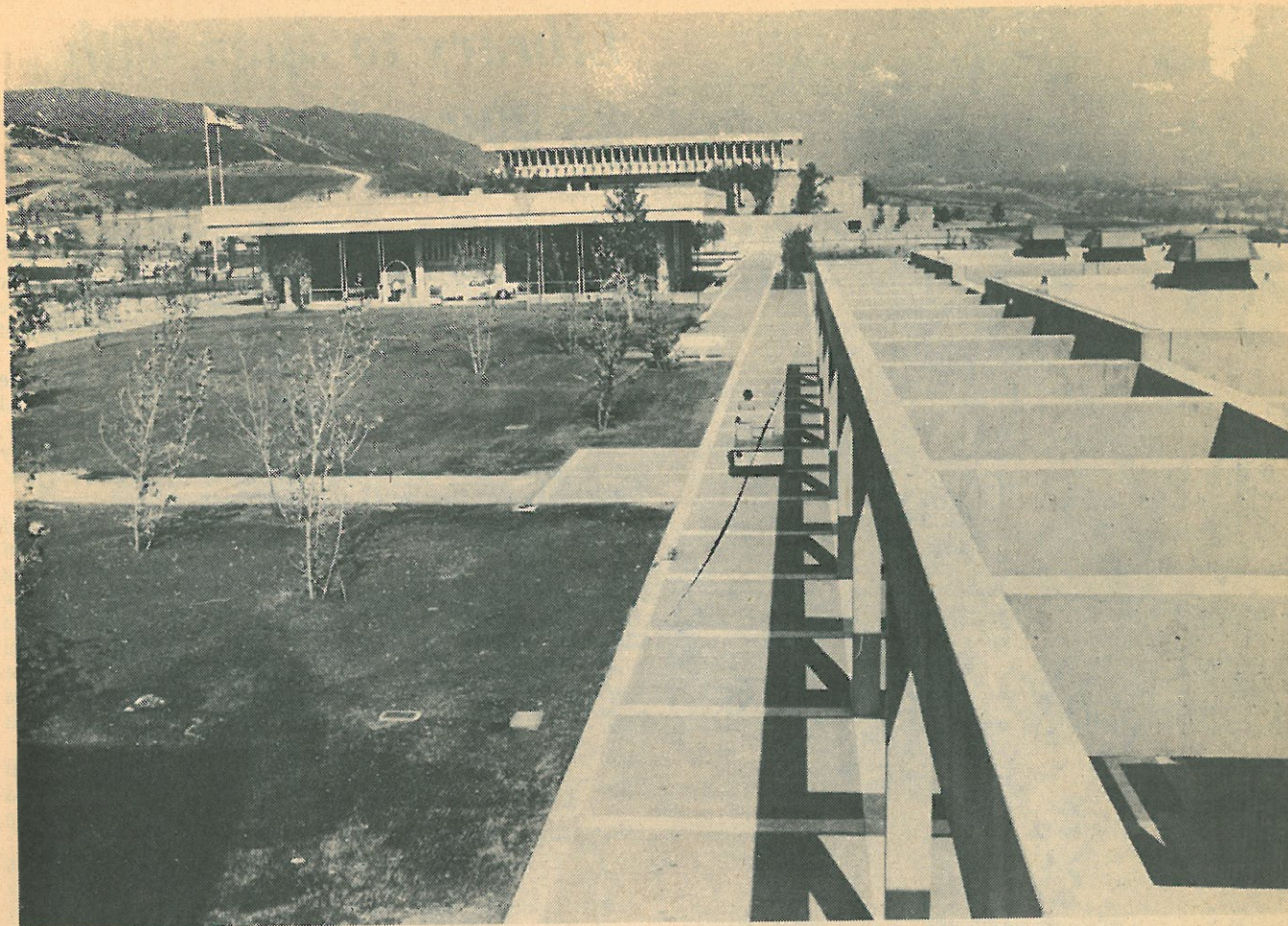
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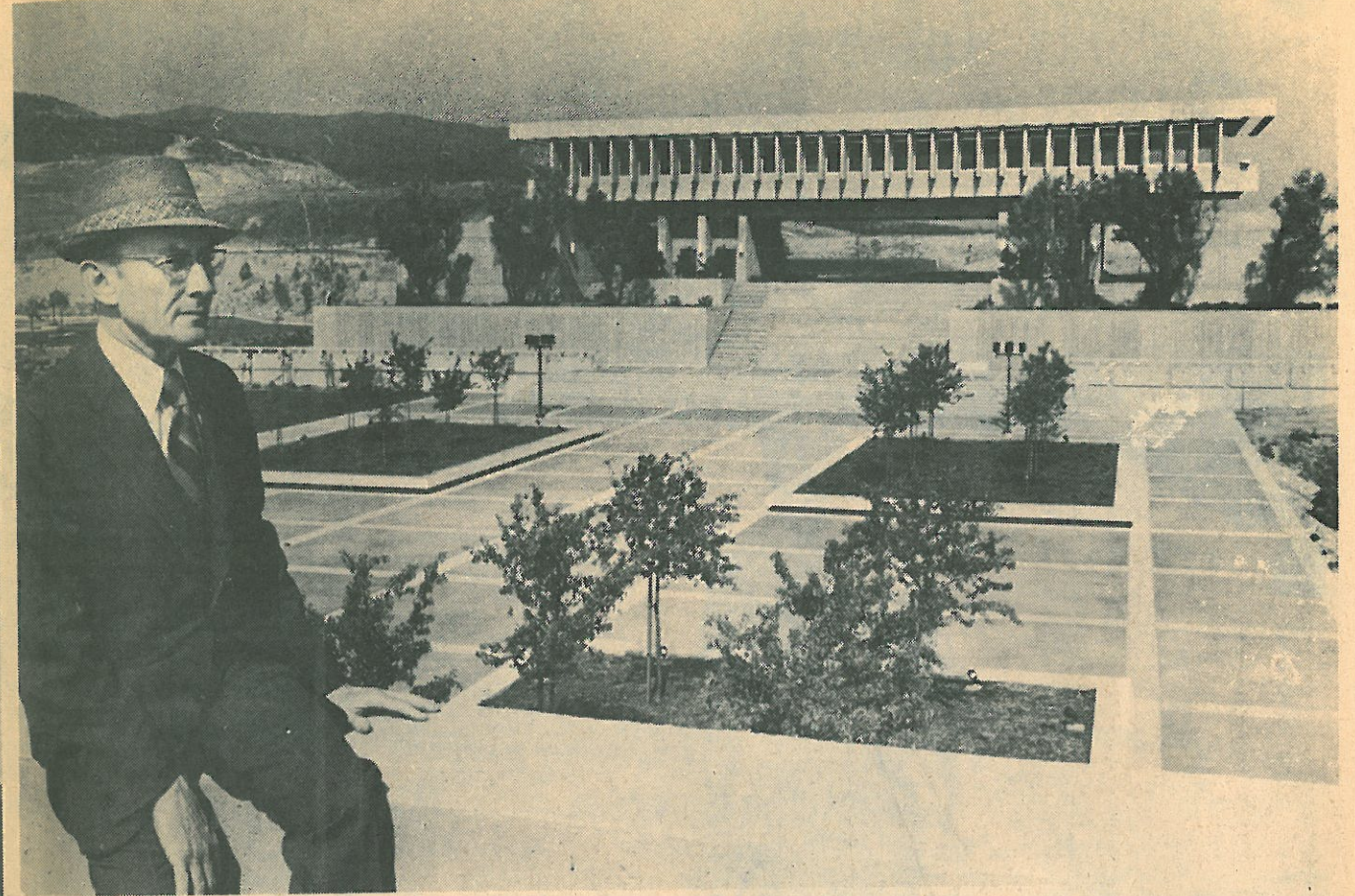
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**NEW ANGLES IN ARCHITECTURE** — Shooting eastward along the roof of the Crafton Hills classroom and administration complex (right), photographer C. J. Kenison captures an angle few will see while visiting the new campus. At upper left is the CHC library, foreground; and laboratory complex in



**VACANT NOW, BUT NOT FOR LONG** — Crafton Hills College President Foster Davidoff, perched here on the roof of the college library, gets one of his final looks at a "campus-in-waiting." The vacant quadrangle below will fill with more than 1,000

students for its premier semester beginning September 11 — and ultimately, an anticipated 10,000 day and evening students by 1980. View is east, with unique laboratory complex on the near horizon. (Facts photo by C. J. Kenison.)

## Special Learning Lab

# Graduates must know how to read English language

Students with reading problems will get a lot of help at Crafton Hills College. But they will have to demonstrate that they have mastered those problems before they graduate.

Unique among all 96 community colleges in California, Crafton Hills will require that all its graduates have a fair level of competence in the English language before they receive their Associate in Arts Degrees.

According to Counselor James G. Bisi CHC will require no admission testing. Enrollment will be open to all high school graduates and equally open to anyone 18

The Learning Lab will operate on a "Diagnostic-Prescriptive" basis. Reading problems at whatever level they show up, are first diagnosed through a battery of simple tests, occasionally with the use of eye-movement cameras. Once the reader's hang-up is discovered and analyzed, a reading and study specialist prescribes a series of exercises, drills and studies, some employing machines that control the rate at which lines of type appear — for the individual student. Once the program is set up for the student, he can work at his own pace.

The lab will be open for individualized as well as group instruction during the hours of

background. If anything is "characteristic" of the college architecture, it would be the concrete vents and pillars accented in this photo.

## Tirso Serrano in charge

# Evening classes on campus and off

Crafton Hills College will be an 8 a.m. to 10 p.m. operation. Day classes will be complemented by a schedule of evening offerings.

The evening classes will be set both on campus and in the surrounding communities, according to Tirso G. Serrano, Dean of Evening, Summer and Vocational Education at the new community college.

Serrano and his faculty colleagues have projected a program that carries transfer courses as well as vocational and occupational training, and general education.

The Evening schedule will include studies in Art (painting), Auto Body repair, Biology, Chemistry, Education, Composition Literature, Creative Writing, French, Spanish, Geography, History, Minorities, Mathematics (algebra), Music (stage band), Philosophy, General Psychology, Child and Adolescent Psychology, Developmental Reading, Recreation careers, Typing, Shorthand, Sociology, Public Speaking and Theater Workshop.

A five dollar per course fee will be charged for each evening class in line with a new policy developed by the District's Board of Trustees. For some laboratory courses, a small lab fee is charged. Students provide their own books, purchasable at the campus bookstore; if unavailable through regular retail outlets.

Serrano is hopeful that, in addition to the classes set in Redlands and Mentone, the college will be able to take its classes into the community in other locations and forms.

"We look forward to organizing a number of specialized seminars, as well as experimenting with other formats that may be of great value to the people of the area," said the dean.

Serrano, who worked his way through college as an electrician had one additional point he wished to make: "At Crafton Hills College our commitment to vocational education is every bit as great as our commitment to the standard transfer courses we offer. It's a total commitment."

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Laboratory.”  
 Patterned on the experience of San Bernardino Valley College's nationally-famed Learning Resources Center, the CHC Learning laboratory will offer students a variety of individually-tailored programs designed to improve their reading rates and comprehension whether or not they are reading at a college level.  
 Said Bisi, “Anyone of us will be able to benefit from the expert help available in the Laboratory.”

## Sports program to be limited at first

Physical education at Crafton Hills College will be geared to the activities people are most likely to continue after graduation.

Initially the school will offer archery, bowling, golf and skiing.

Physical education is no longer required of community college students throughout California, thus Crafton Hills College can design its program for “carry-over” value rather than simply to provide a state mandated 120 minutes of activity a week.

The school will open with no change facilities, showers, locker-rooms and the like. However plans are underway to begin construction of a physical education plant within the next twelve months. The site is prepared; utilities are in.

Archery, golf and skiing will be taught on the campus. Bowling will be scheduled on rented lanes in Redlands. An artificial ski slope will be installed this Fall on a slope to the east of the Laboratory Complex. The Campus already contains a 9-hole golf course developed in a green belt fire break separating the present parking lots and buildings from the heavy brush covered slopes of the hills to the North.

Bill Hoyt, former head track coach at San Bernardino Valley College and a long time Redlands resident, together with Olen Baggett, former head of the SBVC community recreation program and, along with Hoyt an assistant football coach, make up the P.E. faculty at the new college.

Students wishing to go into inter-collegiate athletics will be permitted to compete on the teams of Crafton Hill's companion school San Bernardino Valley College.

A ruling by the Mission Conference permits the special arrangement.

Future building plans at CHC call for the early installation of both outdoor and indoor physical education facilities, including playing fields, swimming pools and a gymnasium sufficient for a total enrollment of 5000 students.

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# EMPIRE BOWL



on the Nelson-Denny reading test, but as President Davidoff told the Trustees, “we are not married to any set of numbers!”  
 “It's a new program and a new concept and within limits,” Bisi noted, “we will be somewhat flexible. And certainly we will be learning and changing as we come into full operation. But the basic idea we will retain: our graduates will be competent and comfortable with the language. They will be able to read, understand, and express themselves with a demonstrated level of precision.”

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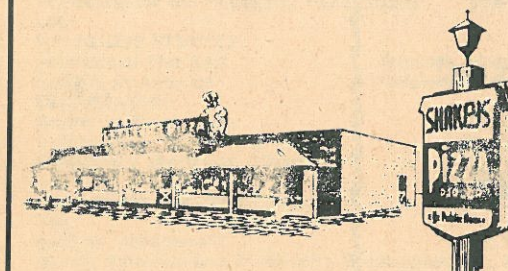
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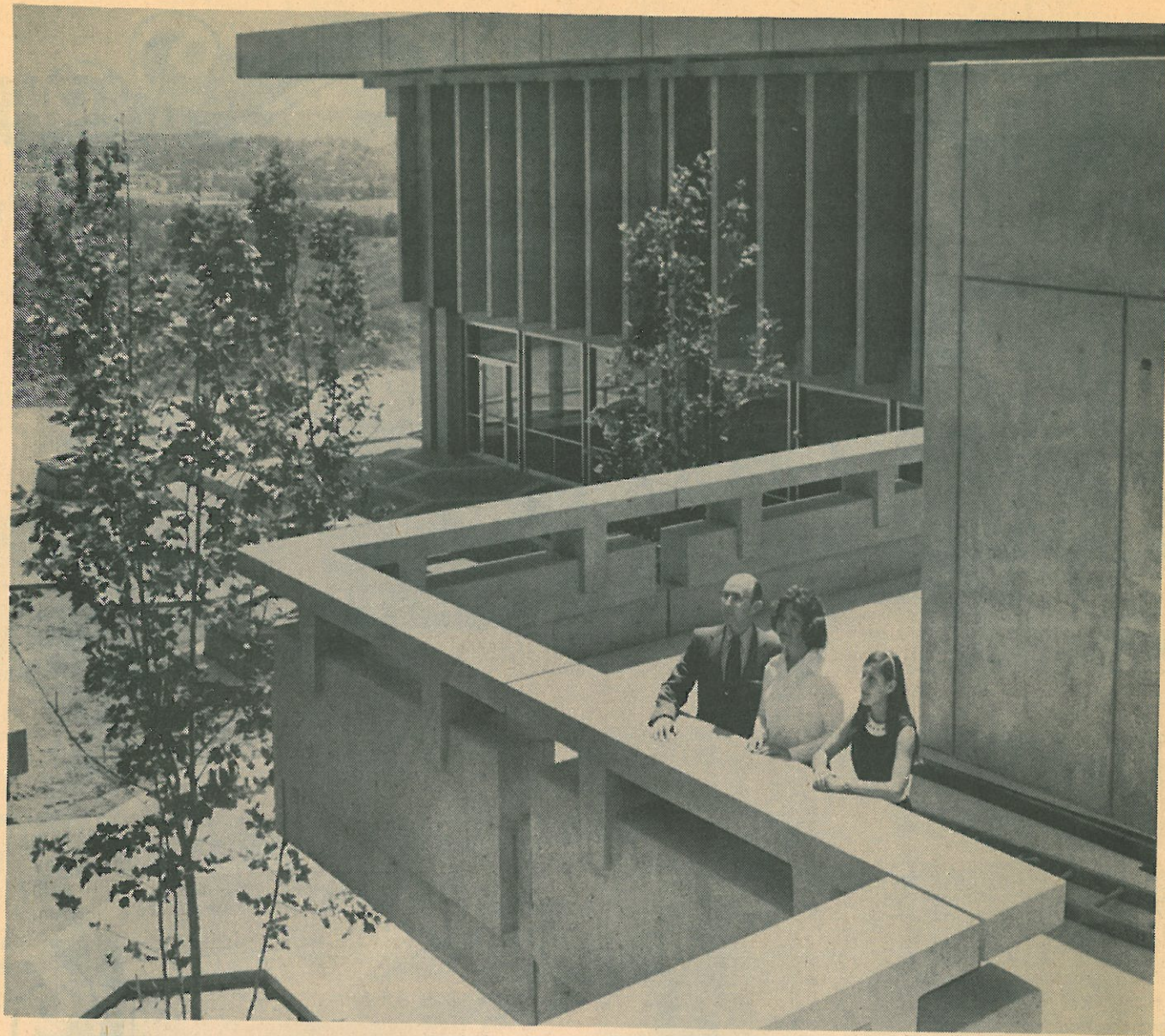
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**FIRST TWO STUDENTS** — Coeds from Redlands and Calimesa were the first two students to register at Crafton Hills College. Shown with CHC President Foster Davidoff are Debbie Hogue, center, and Melody Koeppen. Davidoff lunched with his first two enrollees in May, then led them on a tour of the then near-completed campus. Miss Hogue is a daughter of Mr. and Mrs. Norman Hogue, 1277 Third street,

Calimesa. She is a Yucaipa high school graduate. Melody, daughter of Mr. and Mrs. Charles O. Koeppen of 904 E. Pennsylvania avenue, was graduated from Redlands high school in 1972. She plans a business administration major at Crafton Hills. View is southwest, from second story of the student center building. (Facts photo by C. J. Kenison.)

## New concept at Crafton Hills, no divisions

Among a number of unique and innovative departures from tradition, Crafton Hills College will have no departments, no divisions.

The 40 members of the faculty and administration will function as a "Committee of the Whole" in deciding matters that ordinarily are dealt with by a score of committees and a full complement of deans, division and department heads and administrators.

The faculty has come together in a Faculty Council, which will serve both as a faculty senate, a curriculum committee, and a faculty association. The three administrators — the president, the assistant to the president, and the dean of Evening, Summer and Vocational education — are voting members of the Council.

The charter of the organization as approved by the Board of Trustees of the college district, provides for three officers, a chairman, a vice-chairman, and a secretary.

Sociologist Jack L. Harwell was elected chairman early in June, shortly after the organization was chartered. Counselor James G. Bisi serves as vice-chairman; English professor Josephine Broholm is secretary.

Subject of course to final approval or veto by the voter-elected Board of Trustees of the District, the Faculty Council will be the principal decision making body of the college. It will deal with such matters as requirements for graduation, testing, grading, the offering of additional courses, the definition of majors, requirements for certificates, in fact "any matter of concern to the college."

Representatives of the student association will be invited to participate in the discussions of the Council. Provision is made for their securing a spot on the agenda of Council meetings, and, again, they are empowered to bring before the Faculty Council "any matter of concern to the college."

## Two options for students

# Occupational training or college transfer courses

Full-time students at Crafton Hills College will have two basic options open to them: Occupational training; college transfer courses.

Of course, there is no single line that can be drawn between the two choices. Some occupationally oriented courses will transfer; some transfer courses equip students with skills and knowledge applicable to holding a job with or without a degree.

The community college will grant the Associate in Arts degree both to its occupational and transfer graduates. It also awards a variety of Certificates of Achievement in various vocational and technical areas.

The 149 day and 30 evening courses in the new school's initial offerings as well as other study and counseling services are designed to meet five major student needs:

1. Standard lower division (freshman and sophomore year) liberal arts and pre-professional courses for students ready for college level study. These courses are transferable with full credit to any college or university in this country or abroad.

2. Preparation for immediate employment in business, semi-professional, governmental, and technical occupations.

3. Review and refresher courses for mature students whose previous education was interrupted or inadequate and who now wish to

prepare for college study.

4. Vocational and general education for students, many of them adults, who desire to increase their occupational competency or personal growth and understanding through organized study.

5. Counseling and testing services to help students of all ages improve their educational choices.

No tuition is charged day students who are bona fide residents of the State of California. They do pay their Associated Students' fee of \$7, and some laboratory fees, as well as buying their own books. The total runs around \$75 per semester.

A five dollar per course tuition charge is levied for each Evening course; under an adult education provision, Evening students also pay laboratory fees and provide their own books, purchasable from the campus bookstore or occasionally at other retail outlets in the area.

The college is tax-supported: roughly 60 per cent of its support is raised by taxes levied by the San Bernardino Community College District; forty per cent of its funds are from a mixture of state and federal monies.

Out of state students are charged tuition at a rate of \$750 a year for a full academic load; further the out of state fee is subject to change by the State.

### CONTINUED FROM PAGE 4

Course Title	Course No.	Units	Instructor	Hours	Days
<b>SPEECH</b>					
Elements of Public Speaking	Speech 1A	3	Broholm	9-10	MWF
Elements of Public Speaking	Speech 1A	3	Broholm	1-2	MWF
Elements of Speech and English	Engl. 1A and Speech 1A	6	Broholm	11-12	MWF
Oral Interpretation	Speech 11a	3	Broholm	11-12:30 9:30-11	T Th T Th
<b>THEATER ARTS</b>					
Fundamentals of Acting	Th. Arts 2A	3	Cabanilla	11-12	MWF
Advanced Acting	* Th. Arts 3AB	3,3	Cabanilla	9:30-11:30	T Th
Introduction to the Theater	Th. Arts 10	3	Cabanilla	10-11	MWF
Fundamentals of Stagecraft	Th. Arts 28 ABCD	2,2,2,2	Cabanilla	1-3	T Th
<b>ZOOLOGY</b>					
General Zoology	Zool. 1A	5	Galbraith	9-10	MWF
Lab 1			Galbraith	11-2	MW
Lab 2			Galbraith	2-5	MW

### Evening Classes

<b>ART</b>	Art 14A	2	Staff	7-10	MW
Elementary Painting					
<b>AUTO BODY REPAIR</b>					
Auto Body Repair	Auto 160	3	Rice	7-10	T Th
Auto Body Repair	Auto 160	3	Carlston	7-10	MW
<b>BIOLOGY</b>					
General Biology					

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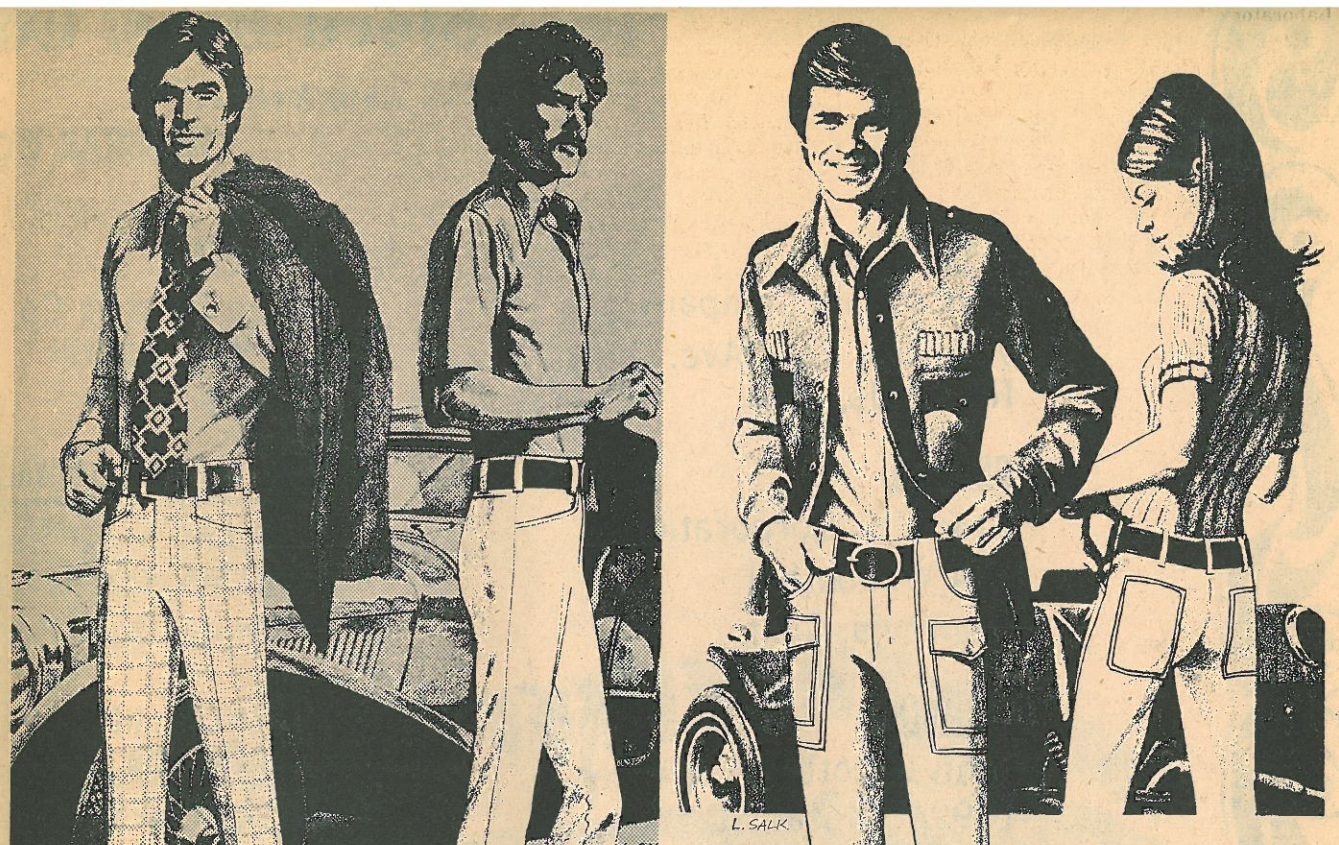
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ENGLISH									
Freshman Comp & Literature	Engl 1A	3	Carl	7-10	M				
Freshman Comp & Literature	Engl 1B	3	Carl	7-10	T				
American Literature	* Engl 30A	3	Pigott	7-10	M				
Creative Writing	Engl 32A	3	Sims	7-9:30	MW				
FOREIGN LANGUAGE									
Elementary French 1	French 1	5	Anderson	7-9:30	MW				
Language Laboratory			(1 hr. per wk.)						
Elementary Spanish	Spanish 1	5	Gonzalez	7-9:30	T Th				
Language Laboratory			(1 hr. per wk.)						
GEOGRAPHY									
The Destriction of California	Geog 25	3	Pasqualetti	7-10	T				
HISTORY									
History of Western Civilization	History 4A	3	Moorman	7-10	W				
History of the United States to 1880	History 17A	3	Moorman	7-10	M				
History of the United States since 1880	History 17B	3	Klein	7-10	W				
History of American Minorities	History 37	3	Ashton	7-10	T				
MATH									
Elementary Algebra	Math A	4	Lambert	7-9	T Th				
MUSIC									
Stage Band	* Music 42 ABCD	1,1,1,1	Smith	(4 hrs. arr.)	M				
PHILOSOPHY									
Introduction to Philosophy	Phil. 1	3	Harry	7-10	W				
PSYCHOLOGY									
General 1 Psychology	Psych. 1A	3	Kuns, J.	7-10	T				
Psychology of Personality	* Psych. 3	3	Maxwell	7-10	M				
Child and Adolescent Psychology	* Psych. 12	3	Maxwell	7-10	W				
READING AND SKILLS DEVELOPMENT									
Developmental Reading	Reading 53 ABCD	3,3,3,3	Carter	7-10	W				
RECREATION TECHNOLOGY									
Introduction to Recreation	Rec. 1	3	Scott	6-9	W				
SECRETARIAL									
Beginning Typewriting	Sec. 21	3	Denler	7-9:30	MW				
Elementary Shorthand (Gregg)	Sec. 61	5	Denler	7-9:30	T Th				
Lab			(2 hrs. arr.)						
SOCIOLOGY									
Introduction to Sociology	Soc. 1	3	Roy	7-10	M				
SPEECH									
Elements of Public Speaking	Speech 1A	3	Preston	7-10	T				
THEATER ARTS									
Theater Workshop	Th. Arts 104 ABC	3,3,3	Cabanilla	7-10	MWF				

\* See Catalog for prerequisite.



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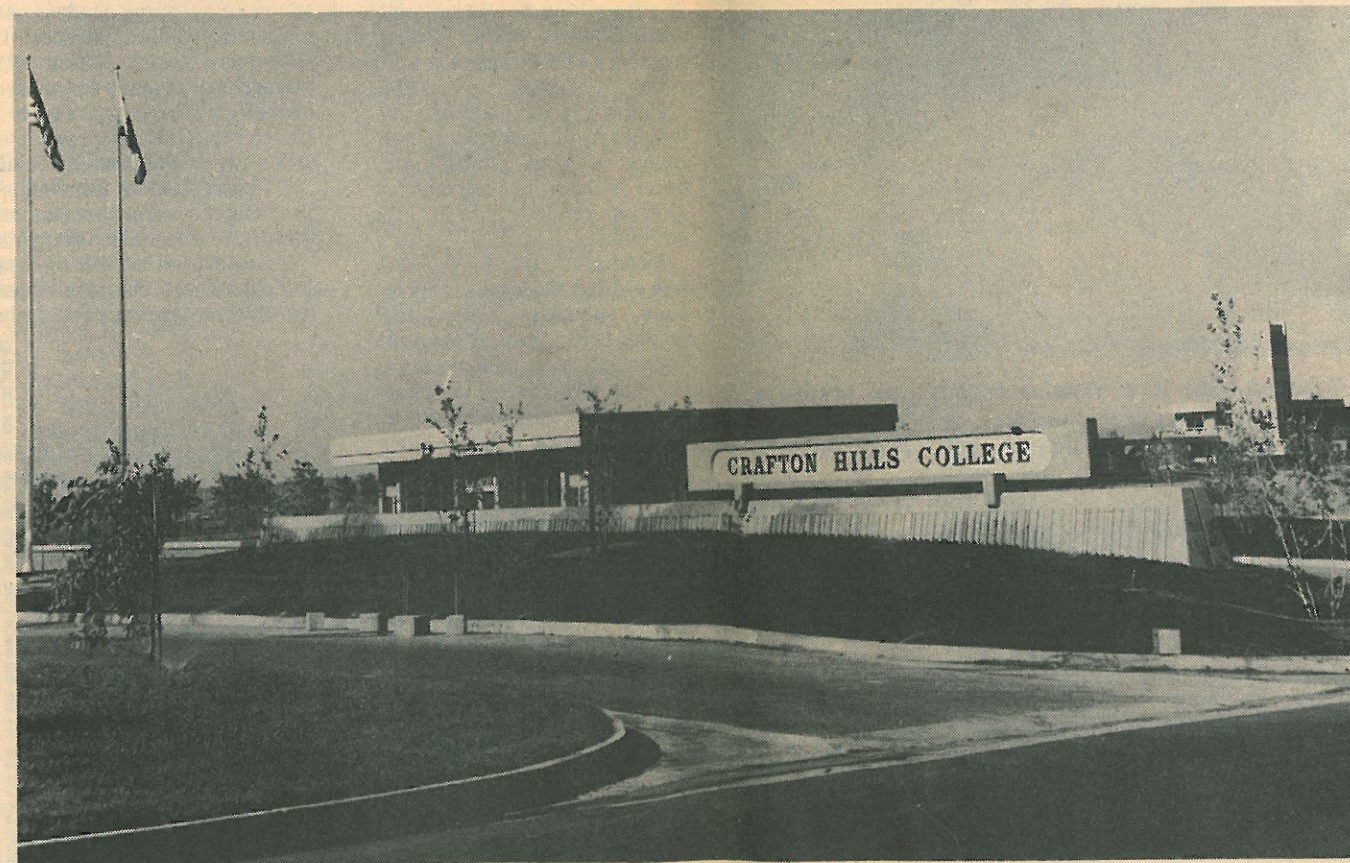


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